



# Continuity of Instructional Program: Returning with Confidence

Daniel E. Bland, Assistant Superintendent  
Flemington-Raritan Regional School District  
August 24, 2020

# Technology

- The District has ordered 591 new Chromebook devices
- Technology Collections and Re-Deployments:
  - Collected Chromebooks from last year's eighth grade students
  - Redeployed these Chromebooks to this year's third grade students
  - Collected iPads from this year's third grade students
  - Redeployed these iPads to this year's first grade students
- Currently
  - 75 families in grades 1-8 (so far) have responded to the request to return District-issued devices for use in kindergarten.
  - Staff was asked today to voluntarily return devices not being used during virtual learning as well.

# Technology

- Ordered 392 Zoom licenses for teaching staff members.
- Ordered an additional 185 SeeSaw licenses to provide every K-2 student with access.
- Ordered additional licenses to expand the use of Freckle to grades K-1 (in addition to grades 2, 3, 4)
- We have secured a quote for additional Jetpacks in anticipation of the need to provide Internet access to students this fall.

# Technology

- New teachers have already been issued a laptop with few exceptions. Sufficient laptops are available for all staff.
- The District is issuing document cameras upon teacher request.
- The Tech Support Parent/Student Hotline (phone and email) is monitored daily and will continue until further notice.

# School Supplies

- Grades K-2 Math Expressions materials have arrived to some buildings, and we are still awaiting materials in at least one building.
- Grades 3-6 enVision materials are anticipated by the end of this week.
- Grades 7-8 Big Ideas Math licenses have been issued by the publisher and are being shared with teachers this week.

# School Supplies

- K-5 Mystery Science licenses have been issued by the publisher and were distributed to teachers already.
- 6-8 IQWST Science licenses order has been partially filled, and we anticipate completion before the school opening.
- 5-8 Gizmos licenses (science simulations and activities) are being ordered (in process) and are anticipated prior to the start of the school year.

# School Supplies

- Grades K-8 Sora Online Library purchase order has been completed and all accounts have been set-up and are ready for implementation.
- Grades K-5 Mindplay Universal Screener has been purchased, and we are currently working to upload student accounts currently.
- New K-2 Foundations Online Distance Learning Resources program is set-up and ready for use upon the publisher's launching.
- Grades 3, 5-8 TCI/History Alive accounts are currently being set-up and will be ready for use in September.

# School Supplies

- Principals will be providing plans to teachers for gathering, bagging, and distributing school books and supplies during a “curbside pick-up” event. Details will follow.



# Summer Professional Learning

- All summer workshops have been completed: Mentoring Training, Responsive Classroom (2), New Teacher Institute, Modeling Literacy Best Practices book study, K-2 Balanced Literacy, 3-8 When Readers and Writers Drive the Workshop – Student Centered Approach.
- Ready to launch Responsive Classroom Self-Study learning modules created by our Responsive Classroom trainer.
- Countless teachers attended out-of-district workshops promoted by the supervisors via The Weekly Digest.

# September 2-4 Professional Learning

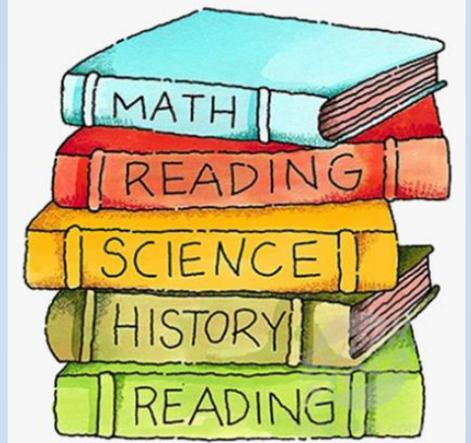
- Video message from Dr. McGann
- Opening Day Faculty Meeting
- Mandated training via SafeSchools
- Optional training in the use of virtual tools: Zoom Break-Out groups, Google Classroom, and SeeSaw
- Department and grade-level meetings

# September 2-4 Professional Learning

- Best Practices in Distance Learning
- Tools of the Mind
- SuccessMaker - September 3-4
- Helping Teachers Understand and Manage the Effect of Stress by ESS
- Trauma Informed Practices by ESS

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# K-8 Scheduling



- All schools will operate on a modified early dismissal schedule with the “shaded” classes taught within the normal start/end times for early dismissal days.
- Elementary homeroom teachers will be responsible for the morning meeting, ELA, Math, and Science/Social Studies each day. In the upper grades, teachers will teach during assigned blocks following an early dismissal schedule.
- Grade 5-8 classes will be taught following their early dismissal day schedule with five blocks per day at RFIS and four blocks per day at JPC.
- RFIS and JPC will operate on their normal A/B schedule

# K-8 Scheduling Notes



- Specials in grades K-4 will be taught using a modified 3 day rotation. Day 1 specials will be taught for three days, then switch to Day 2 specials for three days, then switch to Day 3 for three days, etc. This will allow for greater instructional continuity and multi-day units. The special classes taught will revert to the pre-March subject areas.
- Related Arts/Excel in grades 5-8 will occur during the scheduled blocks inside the early dismissal schedule.

# K-8 Scheduling Notes



- “Compass Time/Check-In” will occur during the last 20 minutes of the instructional day and is required for all students. This is a time to address questions, clarify directions, re-teach concepts, identify struggling students, etc.
- “Advisory Time” will occur after the end of the early dismissal schedule and before Compass Time for select students. Teacher Advisors will make daily, individual contact with their assigned students to encourage participation, assist with resolving school-related issues, assist with assignments, and to connect the student to resources as needed.

# K-8 Scheduling Notes



- Counselor Corner - School Counselors will develop daily, recorded lessons/messages to be viewed by students independently. Lessons may focus on the District-approved curriculum, managing stress and anxiety, building relationships virtually, etc. Counselors will also meet with students during lunch times for group counseling.
- Related Services - Related services (OT/PT, Speech, Teacher of the Deaf, BCBA services, counseling) may occur throughout the course of the day. Providers and teachers to work collaboratively to ensure services are provided with minimal disruption to core academics.

# Transitions: All Virtual vs. Hybrid

- A mid-year transition from one model to another may impact the following:
  - We will not be able to continue implementation of the 100% Virtual schedule outlined in this presentation in the event that we switch to a Hybrid Model. Social distancing requirements necessitate small classes, which means many more sections to be taught. We do not have adequate staffing for all these additional sections, so we must transition to a Hybrid School (shared at the previous Board meeting).
  - If we switch to hybrid, some students may need to change homeroom classes. However, administrators have worked to minimize this impact using the results of the August Registration survey.

# Elementary Scheduling

Elementary					
Start @ 8:50	K	1	2	3	4
Morning Meeting	20	20	20	20	20
Reading/Writing	90	90	90	90	90
Science/Soc. Stud.	30	30	30	30	30
Math	60	60	60	60	60
Specials (3 day rotation)	40	40	40	40	40
Lunch Break*	40	40	40	40	40
Counselor Corner	20	20	20	20	20
Homework/Extension	20	20	20	30	30
Independent Rdg	20	20	20	20	20
Break	20	20	20	10	10
Check-in	20	20	20	20	20
Advisory					
End @ 3:35					
Total Minutes	380	380	380	380	380

# Reading-Fleming Scheduling

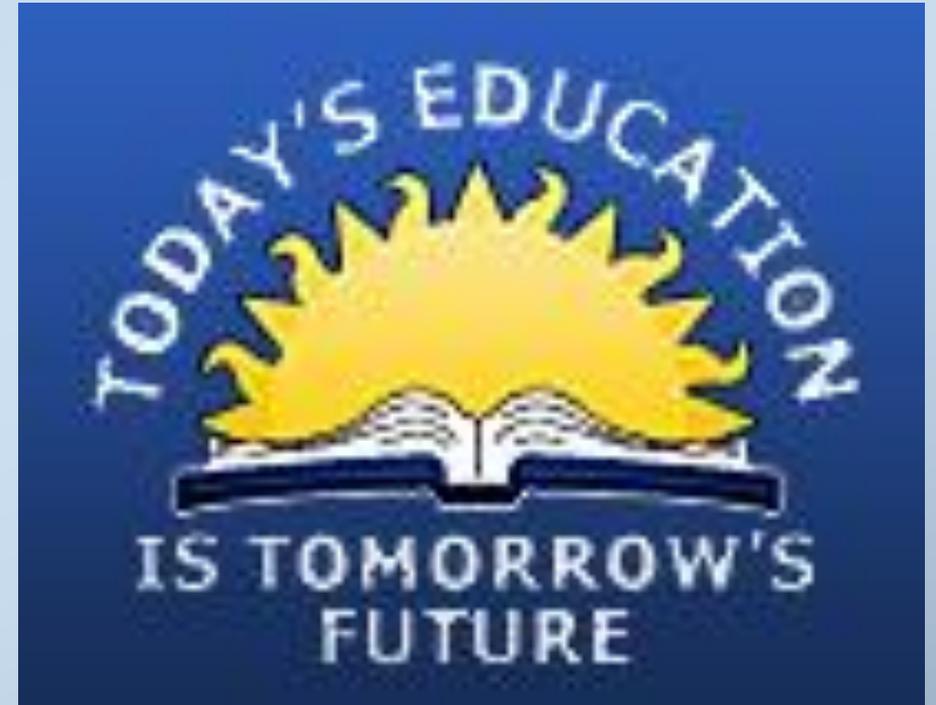
RFIS Sample Schedule			RFIS Time Schedule			
Day A	Day B		Start @ 8:15	Start	End	Min
ELA	ELA		Homeroom	8:15	8:27	12
Math	Math		Block 1	8:31	9:17	46
Science	Social Studies		Block 2	9:21	10:07	46
Related Arts	Related Arts		Block 3	10:11	10:57	46
Excel	Excel		Block 4	11:01	11:47	46
			Block 5	11:51	12:40	49
<b>Related Arts:</b>	<b>Excel:</b>		Lunch	12:40	1:20	40
PE	Band		Counselor Corner	1:20	1:35	15
Art	Chorus		Homework/Extension	1:35	2:25	50
Music	Orchestra		Advisory	1:35	2:25	
Tech	Instrumental		Break	2:25	2:35	10
World Language	G&T Stretch		Check-in	2:35	2:55	20
	Speech		<b>End @ 2:55</b>			
	Support					380

# J.P. Case Scheduling

JPC Sample Schedule			JPC Time Schedule			
Day A	Day B		Start @ 8:15	Start	End	Min
ELA	Math		Homeroom	8:15	8:23	8
Science	Tutorial/Excel		Block 1	8:28	9:29	61
World Lang	Social Studies		Block 2	9:33	10:34	61
PE/Health	Related Arts		Block 3	10:38	11:39	61
			Block 4	11:43	12:44	61
<b>Related Arts:</b>	<b>Excel:</b>		Lunch	12:45	1:25	40
Art	Band		Counselor Corner	1:25	1:40	15
Visual Art/Fab	Chorus		Homework/Extension	1:40	2:30	50
General Music	Orchestra		Advisory	1:40	2:30	
Applied Tech	Instrumental		Break	2:30	2:35	5
Computers	G&T Stretch		Check-in	2:35	2:55	20
Cooking	Speech		<b>End @ 2:55</b>			
Physical Ed.	Support					
Health						382

**Thank you everyone for your hard work,  
patience, and professionalism.**

Every Student  
Every Day  
Every Opportunity



Workshop Attendees, Workshop Presenters, Administrative Assistants,  
Principals, Supervisors, Technology, Business, Maintenance, Transportation