



# FLEMINGTON-RARITAN REGIONAL SCHOOL DISTRICT

## ALL-VIRTUAL SCHEDULE SEPTEMBER 2020



Preschool		
Start @ 8:55	Pre-K Full Day	Pre K Half Day
Opening Group	20	20
Literacy	65	30
Science/Soc. Stud.	30	10
Math	35	20
Physical Development	60	30
Lunch/Recess	40	
Social Emotional	20	20
Break	20	5
Compass Check-In	15	
Advisory		
<b>End @ 2:00</b>		
Total Minutes	305	135

Elementary					
Start @ 8:50	K	1	2	3	4
Morning Meeting	20	20	20	20	20
Reading/Writing	90	90	90	90	90
Science/Soc. Stud.	30	30	30	30	30
Math	60	60	60	60	60
Specials (3 day rotation)	40	40	40	40	40
Lunch Break*	40	40	40	40	40
Counselor Corner	20	20	20	20	20
Homework/Extension	20	20	20	30	30
Independent Rdg	20	20	20	20	20
Break	20	20	20	10	10
Compass Check In	20	20	20	20	20
Advisory					
<b>End @ 3:35</b>					
Total Minutes	380	380	380	380	380

\* The lunch break will occur during the school day as normal; however, it is a break for everyone.

RFIS Sample Schedule		RFIS Time Schedule			
Day A	Day B	Start @ 8:15	Start	End	Min
ELA	ELA	Homeroom	8:15	8:27	12
Math	Math	Block 1	8:31	9:17	46
Science	Social Studies	Block 2	9:21	10:07	46
Related Arts	Related Arts	Block 3	10:11	10:57	46
Excel	Excel	Block 4	11:01	11:47	46
		Block 5	11:51	12:40	49
Related Arts:	Excel:	Lunch	12:40	1:20	40
PE	Band	Counselor Corner	1:20	1:35	15
Art	Chorus	Homework/Extension	1:35	2:25	50
Music	Orchestra	Advisory	1:35	2:25	
Tech	Instrumental	Break	2:25	2:35	10
World Language	G&T Stretch	Compass Check In	2:35	2:55	20
	Speech	<b>End @ 2:55</b>			
	Support				380

JPC Sample Schedule		JPC Time Schedule			
Day A	Day B	Start @ 8:15	Start	End	Min
ELA	Math	Homeroom	8:15	8:23	8
Science	Tutorial/Excel	Block 1	8:28	9:29	61
World Lang	Social Studies	Block 2	9:33	10:34	61
PE/Health	Related Arts	Block 3	10:38	11:39	61
		Block 4	11:43	12:44	61
Related Arts:	Excel:	Lunch	12:45	1:25	40
Art	Band	Counselor Corner	1:25	1:40	15
Visual Art/Fab	Chorus	Homework/Extension	1:40	2:30	50
General Music	Orchestra	Advisory	1:40	2:30	
Applied Tech	Instrumental	Break	2:30	2:35	5
Computers	G&T Stretch	Compass Check In	2:35	2:55	20
Cooking	Speech	<b>End @ 2:55</b>			
Physical Ed.	Support				
Health					382

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## Scheduling

### 1. What are the hours for the instructional day?

School begins Tuesday, September 8, and the District is following its early dismissal schedule. Teachers will begin allowing students into the virtual classroom five minutes before instruction begins. The subjects that are "shaded" on the schedule on page 1 are teacher-led. Those without shading are self-guided instruction.

	Virtual Room Door Open	Teacher-led Instruction	Self-Guided Study	Compass Time
Preschool Full Day	8:50	8:55-12:00	12:00-2:00	11:45-12:00
Preschool Half Day	8:50 10:20	8:55-10:25 10:25-12:00	NA	NA
Grades K-4	8:45	8:50-1:30	1:30-3:15	3:15-3:35
Grades 5-6	8:10	8:15-12:40	12:40-2:35	2:35-2:55
Grades 7-8	8:10	8:15-12:44	12:44-2:35	2:35-2:55

### 2. Who will be teaching classes?

Teachers are our own, certified staff and will teach the same subjects that they would have taught during any other school year.

### 3. Will Reading-Fleming and J.P. Case continue their A/B rotating schedule?

Yes, exactly the same as prior to March 2020 during an early dismissal day.

### 4. How will K-4 Specials be scheduled?

Students will have the exact same specials as they would have had prior to March 2020. However, rather than rotating daily, students will have the same special three days in a row and then rotate to their next special. Teachers will let students know what specials they have the day before.

### 5. What is "Compass" time and is it required for students?

Compass is a required class that occurs during the last 20 minutes of each students' instructional day. This is a time for teachers to make sure students are "on course for success." Teachers will address questions, clarify directions, re-teach concepts, identify struggling students, etc. This is not a time for new material to be introduced.

### 6. What is "Advisory" time and will my child participate in this program?

Advisory is a new program for students who have been identified as needing additional support. Teachers will be assigned to a handful of students and make daily, individual contact with their students to encourage participation, assist with resolving school-related issues, assist with assignments, and connect the student to resources as needed. Parents will be informed if their child will be participating.

### 7. What is "Counselor Corner" and will my child participate in this program?

Yes. Counselor Corner is a daily, independent activity prepared by your child's school counselor. Lessons may focus on the District-approved curriculum, managing stress and anxiety, building relationships virtually, etc.

### 8. How does lunch/recess work, particularly for students in grades K-4?

K-4 students will have a 40 minute lunch/recess scheduled within the "teacher-led" day. However, both teachers and students will pause their Zoom sessions and eat privately. Students in grades 5-8 eat lunch after the end of the "teacher-led" morning.

## Technology and School Supplies

### 9. What device and programs will my child be using?

Students in grades 1-2 will use an iPad, and students in grades 3-8 will use a Chromebook. Kindergarten devices have been ordered, but we will only have a limited supply until the order arrives.

The primary learning platform for grades K-2 is SeeSaw, and in grades 3-8 it is Google Classroom. Zoom will be used as our virtual classroom.

The District is planning Zoom parent workshops as well as recorded screencasts and written directions for parents on these tools. Other programs will be introduced gradually by classroom teachers depending on the grade level and subject area.

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## 10. What do we do if we are having problems with the District-issued device or connecting it to the Internet?

The District has a parent/student hotline that will be answered by one of our Technology Department members. The contact information is as follows: email [NetworkSupport@frsd.k12.nj.us](mailto:NetworkSupport@frsd.k12.nj.us) or call 908-284-7652.

## 11. How will my child receive the school-issued books and materials they will need?

Each building will be organizing "Curbside Distribution" events prior to school opening. Future curbside distribution events will be scheduled on an "as needed basis."

### Grading, Attendance, and Absences

## 12. How will grading and attendance work?

Attendance will be taken by the homeroom teachers each morning and entered into Genesis (Parent Portal). Throughout the day, other teachers will verify that all students present in the morning continue to attend virtual classes.

Grading procedures used prior to March 2020 will resume with one exception. Grade 5 has adopted a new, standards-based report card very similar to the reports cards used in grades K-4.

In grades 5-8, teachers will input grades into the Parent Portal as in the past. In grades 6-8, Genesis will calculate an on-going cumulative average.

## 13. What do I do if my child is sick or can't attend virtual classes for some other reason?

Report your child absent following the procedures put in place by your child's principal. This may include calling the school's attendance line or completing a Google Form reporting your child absent. Emailing the homeroom teachers is also a good choice.

## 14. What happens when and if the District moves toward a hybrid schedule?

When this occurs, advance notice will be provided, and parents will be asked to select either the Hybrid schedule (50% in-person/50% virtual) or given an option to keep their child all-virtual.

It is important to recognize that all schedules will change and your child's teachers may need to change as well depending on the registration survey responses. However, principals have worked hard to minimize the impact of a mid-year change to a Hybrid schedule with all-virtual option.

### Special Education

## 15. Which students have the "greatest need" for in-person instruction?

The District plans to provide in-person instruction to our neediest students, which is defined as special education students in a self-contained classroom (AUT, LLD, BD, MD, and preschool). The anticipated reopening date is September 21st. Families with students who are offered this option will receive notification from the district the week of 8/31.

## 16. Who do I contact with questions about my child's IEP? Or a 504?

Questions regarding your child's Individual Educational Program (IEP) should be directed to your child's teacher or case manager. Given the current circumstances, building administrators and case managers must offer a program consistent with that which is outlined in the child's IEP - *to the greatest extent possible.*

Questions regarding your child's 504 Plan should be directed to your child's teacher or school counselor.



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## 17. Are changes to the IEP necessary if the district is hybrid, virtual or returning to in-person learning?

There is no need to amend your child's IEP as a result of changes in how instruction will be provided during these unprecedented times (in-person, virtual, hybrid, etc.). IEP revisions become necessary to document things such as changes to program placement. This may be done through a formal IEP meeting or an amendment.

## 18. What about related services? How will we know whether they are virtual or in-person?

Related service providers will communicate your child's schedule with you and his/her teachers. Some services may be provided in the afternoons to avoid missing live instruction; however, this may not always be possible, and there may be some services that take place during an academic subject. Communicate with your child's provider if you have questions or concerns.

### Other

## 19. What if my child cannot wear a mask?

If your student is unable to wear PPE (i.e. mask) due to his/her disability or medical condition, an amendment will be made to his/her IEP, 504 or Individual Health Plan.

## 20. Shouldn't we be concerned about children's "screen time"?

Yes, which is one of the reasons our instructional day has been shortened. We also have worked to ensure that screen time is more interactive and engaging - than in the spring. Teachers will lead classes using "live instruction" each day and in each subject area. And just as in our brick and mortar classrooms- there will be opportunities for class discussion, group work, small group instruction, teacher modeling, teacher-guided practice of new skills, assessments, and independent reading, writing, and problem-solving.

Parents with concerns are asked to prioritize screen time for instructional purposes over recreational use. They should also contact their child's teacher or principal if screen time is causing issues for their child.

## 21. How do I learn about Zoom, Seesaw, and Google Classroom?

Parents can use either of the following resources to learn about these programs, log-on, submit assignments, and other useful trouble-shooting tips.

[Parent Supports: Online Learning Platforms 2020-21](#)  
[FRSD Parent Online Learning Supports 2020-21](#)

## Flemington-Raritan Regional School District

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*Principal, J.P. Case Middle School*

*Every Student ~ Every Day ~ Every Opportunity*