

## FLEMINGTON-RARITAN REGIONAL SCHOOLS

### JOB DESCRIPTION

**TITLE:** SPEECH-LANGUAGE SPECIALIST (SPEECH CORRECTIONIST)

**QUALIFICATIONS:**

Minimum:

1. New Jersey Educational Services Certificate and Speech-Language Specialist Endorsement (Speech Correctionist)
2. Demonstrates comprehensive knowledge in the field of speech-language pathology
3. Ability to effectively apply the principles of assessment, treatment and prevention of speech, language, voice, fluency and hearing disorders
4. Criminal history background check and proof of U.S. citizenship or legal resident alien status and a complete physical examination.

Desirable:

1. Strong interpersonal and communication skills.

**REPORTS TO:** Director of Special Services

**JOB GOAL:**

To help reduce or eliminate speech-language and/or hearing deficits that interfere with the students' ability to derive full benefit from the district's educational program.

**PERFORMANCE RESPONSIBILITIES:**

1. Follows mandated procedures as delineated in NJAC 6A:14.
2. Screens first grade students as applies to each school setting as well as transfer students. Students referred by parents, staff members, and outside agencies and individuals that provide legitimate services for the child will also be screened.
3. Makes assessments, analyses and classifications of students' communication competencies and characteristics.
4. Plans, prepares and delivers treatment programs for students with speech, language, voice and fluency deficiencies.
5. Provides diagnostic evaluations of students referred to the child study team for communication disorders and participates in team conferences related to those students.
6. Develops and implements an individualized education program (IEP) in conjunction with parents and teachers for students who are "eligible for speech-language services" or in need of speech-language therapy as a "related service."
7. Maintains an adequate and useful record and reporting system.
8. Maintains the mandated speech records on each student.
9. Provides individual and small group intervention sessions with students who have been classified.
10. Conducts classes and/or therapy sessions in language development.

11. Maintains close liaison with the child study team.
12. Keeps those records necessary for each child and completes all required local, state and federal reports.
13. Participates in the development and improvement of opportunities for disabled/exceptional students by providing individual or group in-service for staff and parents.
14. Performs all duties required as a member of the child study team by administrative code, state and federal laws, and board policy.

**TERMS OF**

**EMPLOYMENT:**

Salary for a ten-month work year subject to negotiations between the FREA and the Board of Education.

**EVALUATION:**

Performance of this job will be evaluated annually in accordance with the Board's policy on evaluation of certified staff.

**APPROVED BY:** Board of Education **DATE:** \_\_\_\_\_

**REVISED:** June 9, 2008