

What is Learning Language Disabilities ?

The Learning and/or Language Disabilities (LLD) Classes are self-contained, small-group classes for students with mild to moderate, and severe disabilities.

Under this umbrella term fall dyslexia, dysgraphia, dyscalculia, auditory processing disorder, nonverbal learning disability, and other conditions that affect a child's ability to write, read, speak, listen, reason or do math.

Where can I learn more about LLD?

National Center for Learning Disabilities
<https://www.nclld.org/>

Learning Disabilities Association:
America <https://ldaamerica.org/>
NJ: <https://www.ldanj.org/>

LD Online | For Parents
<http://www.ldonline.org/parents>

How can I learn more about the program and my child's progress?

(Please refer to the district calendar and school communications for specific dates)

- Back to School Night
- Parent Teacher Conference(s)
- Report Cards & IEP Progress Reporting

When will school start/dismiss?

Grades K-4: 8:55 a.m. - 3:35 p.m.
RFIS: 8:17 a.m. - 2:55 p.m.
JP Case: 8:15 a.m. - 2:54 p.m.

Where will my child go to school?

For children in Grades K-4, based upon the child's needs, the program may be located at Barley Sheaf or Copper Hill.

Grades 5-6, the program is offered at Reading-Fleming Intermediate School.

Grades 7-8, the program is offered at JP Case Middle School.

If I have a question and/or concerns, who should I contact?

1. First contact your child's teacher
2. If you should have a specific question related to your child's IEP, contact his/her case manager.
3. If your question can not be addressed by the teacher or case manager, reach out to the building principal
4. Reach out to Special Services should need additional guidance.

Department of Pupil Personnel Services and Special Education

Director of Pupil Personnel Services &
Special Education:
Dr. Danielle A. Hamblin

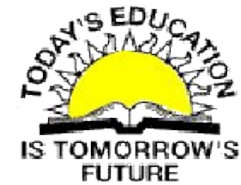
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<https://www.frsd.k12.nj.us>

Flemington-Raritan Regional School District

Special Class Program: Learning Language Disabilities



District Mission Statement

The Flemington-Raritan Regional School District values children.

Together, **WE:**

Foster social, emotional, and academic growth in a safe and nurturing environment.

Respect values and traditions within our families and schools.

Strive to respond to the needs of our diverse and changing community.

Develop the curiosity and creativity of critical thinkers to become collaborative problem solvers who meet the challenges of a globally competitive society.

Every Student – Every Day – Every Opportunity

What is unique about the program?

The Learning and/or Language Disabilities (LLD) Classes are self-contained, small-group classes for students with mild to moderate, and severe cognitive disabilities. The New Jersey Student Learning Standards are presented to all students through individualized and specialized instructional strategies with an emphasis on language-based instruction. Students requiring this degree of support benefit from individualized and small-group instruction, and specialized instructional materials, which are selected to correlate to the continuum of New Jersey Student Learning Standards, and are aligned with the academic performance level of the individual students. A special education teacher delivers the instruction according to the NJ Student Learning Standards the district curriculum, and the goals and objectives in the student's Individual Education Program (IEP). Modifications and adaptations are utilized as necessary for each learner.

Inclusion

Students with disabilities will be educated in the least restrictive environment. Depending on the unique strengths and challenges, academic and socially, students integrate into the general education and social settings to the greatest extent possible. Your child's educators will assess the supports and services needed to ensure opportunities within the general education classroom.

Unique Aspects of the Program

All students will follow a typical building-based schedule and be exposed to grade level curricula with scaffolded supports. In addition to their typical schedule, students in program may expect:

- **Phonics Programs:** Research-based phonetic approach to reading instruction that incorporates multi-sensory, structured, and sequential processes.
- **Daily Living & Recreation:** Within the instructional program, there are opportunities to develop academic and functional skills in the student's natural environment. The setting, as well as the tasks performed in these settings, are relevant to the student, facilitate independence, and are age/developmentally appropriate.
- **Social Skills:** Social skills are an integral part of functioning in society. Social skills instruction may be taught explicitly or infused in daily learning.
- **Technology:** Assistive technology supports are used to assist learners. Learning Ally, Nessy, Spelling City are examples of accessibility and learning technology resources.

What are Related Services?

Related services are provided to students who require specialized service such of: speech and language, occupation therapy, and physical therapy. Therapy can be provided within the classroom, or in a pull-out setting. Teachers work cooperatively with therapists in order to assure continuity of individual programs.



How can I support my child?

Parent involvement is a critical component of each child's education. Parents are a child's most influential teachers! Involvement may vary according to a child's program. Ongoing teacher-parent communication is vital to all of our programs.

Ways in which parents and educators may work collaboratively on behalf of the learner:

- Discuss learning challenges and problem solve a solution with the team.
- Discuss achievements~ socially, academically and behaviorally within the school and home environments.
- Discuss any upcoming possible home challenges or events (i.e. field trips) that would require school support.