



FLEMINGTON-RARITAN REGIONAL SCHOOL DISTRICT
Department of Pupil Personnel Services & Special Education
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Dear Parents,

Your child's individualized needs are always of priority, even in the event of an extended school closure. In addition to the teachers, the educational specialists will remain accessible through email and will provide learning experiences to the greatest extent possible, to the individual goals of the student. You can anticipate check-ins by phone and/or email from the providers for students who receive related services as outlined in the student's individualized educational program or 504 plan. There may be instances where services cannot be fulfilled during the school closure; a plan for make-up sessions will be communicated via the student's educational specialist and/or case manager.

IEP meetings will continue to be held either via phone or video conference wherever possible. However, written documentation such as meeting invitations, meeting sign-in sheets and copies of IEP documents and reports may not be accessible in paper format, however, copies will be provided as soon as the district personnel return to the buildings.

Students attending an out of district placement for their educational services will follow the same school closure procedures of students who are educated in Flemington-Raritan school district. Case managers of these students will be in contact with the out of district liaison to communicate routinely during the closure. Any relevant information will be communicated to families as well.

Tips for Parents In preparation for an extended school closure, proactive steps can assist in supporting your child. Specifically, structure and routine are the best defense against boredom, anxiety, and other potential negative mood states. The following tips may assist families with a successful, extended time away from the school setting:

- Create plans for ways to structure your child's day
- Provide consistency with bedtimes, wake up schedules and routines.
- Create plans for entertainment with your child.

Consider the value of providing your child with a set time to read, recreational activities such as board games, crafts, and art projects and daily living activities such as culinary projects. These in addition to structured technology time and learning time will help create a daily routine for extended time at home during the week.

Should you have any questions, please feel free to reach out to me or to your child's case manager. I look forward to supporting the staff who serve your children on a daily basis.

Sincerely,

Danielle Hamblin