

A Day in the Life of a Preschool Student

- Arrival and Upack
- Circle Time
- Daily Specials:
 - Library
 - Gym
 - Art
 - Music
- Make- Believe Play
- Large Group Literacy:
 - Story Lab
 - Buddy Reading
 - Graphics Practice
- Small Group Centers:
 - Making Collections
 - “I Have..Who Has” Games
 - Attribute Game
 - Remember and Replicate
- Gross Motor Activities
 - Indoor and Outdoor Play
- Fine Motor Activities
 - Puzzles
 - Beading
 - Sorting
- Snack
- Cleanup and Sharing

Lunch and rest time are included in a full day program.

2020 Preschool Orientation

*Monday August 31, 2020

**The date is tentative and subject to change. Confirmation of the date/time will be forthcoming.*

Where will my child go to preschool?

The Preschool program is offered at
Copper Hill School
100 Everitts Road
Ringoes, NJ 08551

Principal: Vanessa Ahmed
Vice-Principal: Jesse Lockett

If I have a question, who should I contact?

For general program inquiries, please contact Marie Blaser at: 908-284-7683.

For classroom specific questions, please contact your child’s teacher.

For IEP specific questions, please contact your child’s case manager.

Flemington-Raritan School District Department of Pupil Personnel Services & Special Education

Director of Pupil Personnel Services &
Special Education:
Dr. Danielle A. Hamblin

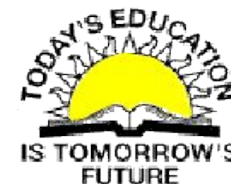
Special Education Supervisor:
Rebecca Burns

Phone (908) 284-7680
Fax (908) 284-7685

Visit the Department’s website online at:
<https://www.frsd.k12.nj.us>,
Our District, Special Services

Flemington-Raritan Regional School District

Welcome to Preschool



District Mission Statement

The Flemington-Raritan Regional School District values children.

Together, **WE:**

Foster social, emotional, and academic growth in a safe and nurturing environment.

Respect values and traditions within our families and schools.

Strive to respond to the needs of our diverse and changing community.

Develop the curiosity and creativity of critical thinkers to become collaborative problem solvers who meet the challenges of a globally competitive society.

Every Student – Every Day – Every Opportunity

What is the Eligibility Process?

Preschool programs are available to students with disabilities (ages three to five) who are in need of special education and related services. When a child is referred, an Initial Evaluation Planning Meeting is convened. If a child is determined to require an evaluation, selected members of the Child Study Team (psychologist, social worker, learning disabilities teacher-consultant and/or speech and language specialist) assess the child. Program determination is based upon specific criteria for eligibility and developmental delays (such as delays in communication) identified under NJAC 6A:14-3.5 (c)10i-ii classification of Preschool Child with a Disability. Children who are found eligible will be recommended for one of our preschool programs, in consultation with members of the IEP team.

What is Integrated Preschool?

Children identified as eligible for special education and related services may receive their individualized education program (IEP) with their general education peers. In this instance, education occurs in an integrated learning environment that utilizes a developmental learning approach. Children are immersed in a variety of activities that promote readiness skills, language and social/emotional growth.

How can I support my child?

Parent involvement is a critical component as parents are a child's most influential teachers. Involvement may vary according to a child's program. Ongoing teacher-parent communication is vital for all early childhood learners.

Where will my child each lunch and snack?

A healthy snack should be supplied daily from home and is eaten in the classroom at a consistent time each day.

In addition, students that are present for a full day program eat lunch together in the school cafeteria. Students may bring a bagged lunch or purchase a lunch.

Will my child be able to play on the playground?

In addition to a designated preschool playground, there is an indoor space equipped with: trikes, tents and other indoor gross motor equipment.

How can I learn more about the curriculum?

The curriculum is based on the belief that children develop at varying rates. Students are immersed in a variety of activities that promote pre-academic, daily living, social/emotional and motor skills. Teacher and educational specialist observations and assessments occur throughout the school year in an effort to promote continued opportunities for inclusion with general education students.

The preschool programs offer a safe and nurturing environment in which students develop through play and learning. To learn more about our Pre-K curriculum please visit our specific program websites:

[Tools of the Mind](#)
[FUNdations](#)

What are the school hours? *The preschool program adheres to the district calendar.*

3 Year Old Program

Half Day Session: 8:55am-11:30am

4 Year Old Program

Full Day Session: 8:55am-2:00pm

Early Dismissals:

3 Year Old Session: 8:55am - 10:25am

4 Year Old Session: 8:55am - 12pm

Delayed Openings:

3 Year Old Session: session is cancelled

4 Year Old Session: 10:25am - 2pm

How do I register my child for Pre-K?

Once the referral for special education and related services is received, parent/guardian will complete a registration packet and submit to child's home school.

FRSD Registration Packet includes:

- ✓ Demographic Section
- ✓ Immunizations and Current Physical
- ✓ Proof of Residency
- ✓ Child's Birth Certificate

As space is limited, registration for the Integrated Preschool program is determined through a lottery. If selected, the same paperwork is required for registration.

Will my child ride the bus?

If your child qualifies for preschool through the eligibility process, transportation to and from school will be provided. Bus service is not provided for students who participate in the tuition-in preschool program.

Transportation for these students is provided by the parent/guardian.