





## Homework Guide

Review **closed syllables** with your child during the next 2 weeks.

### Follow These 5 Steps:

1. Dictate the word and have your child echo the word.
2. Have your child tap out the sounds. Do not tap trick words (in bold).
3. Have your child tell you the letters that go with those sounds.
4. Have your child write the letters. It is helpful if you say the letters as your child writes them.
5. Ask your child to point out the closed syllables in each sentence. (See Answer Key).

#### WEEK 1

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	<b>Review Words</b>	→	pill	hush	chins
On Tuesday Dictate	<b>Review Words</b>	→	crash	fluffs	snug
On Wednesday Dictate	<b>Trick Words</b>	→	<b>say</b>	<b>says</b>	<b>would</b>
On Thursday Dictate	<b>Sentence</b>	→	Bob had <b>the</b> last mint.		

#### WEEK 2

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	<b>Review Words</b>	→	fuss	shrubs	drops
On Tuesday Dictate	<b>Review Words</b>	→	lamp	munch	flags
On Wednesday Dictate	<b>Trick Words</b>	→	<b>see</b>	<b>each</b>	<b>between</b>
On Thursday Dictate	<b>Sentence</b>	→	Pass <b>the</b> small block <b>to</b> Beth.		

### Answer Key

**WEEK 1 Sentence Closed Syllables - Bob, had, last, mint**

**WEEK 2 Sentence Closed Syllables - pass, small, block, Beth**



## Do the "Closed Syllable Search" Activity

Find and circle all the closed syllables. Cross out any syllable if it is not a closed syllable.

spin

crank

ask

no

grab

so

sing

grass

I

lump

smell

tail

pink

eat

snap

### ***Answer Key***

Cross out the words **no**, **so**, **I**, **tail** and **eat**. Circle all other words.



Fundations® Trick Words

WEEK 1

say

says

WEEK 2

see

between

each



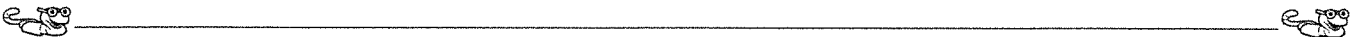
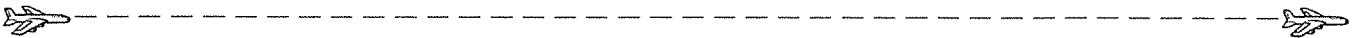
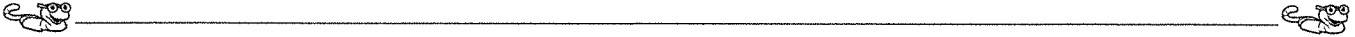
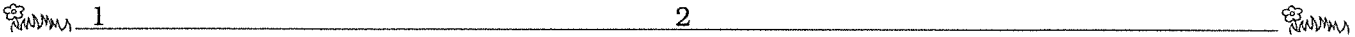
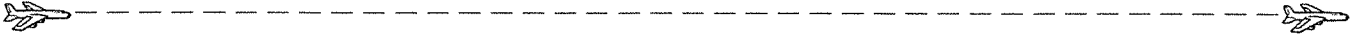
→ **Cut words into flashcards.** 1. Each night, help your child **read** all Trick Words from previous units, as well as these. 2. Have your child **trace** each new Trick Word with his or her finger and **spell** it aloud; and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.

Name: \_\_\_\_\_

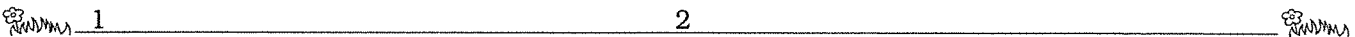
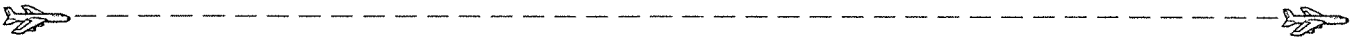
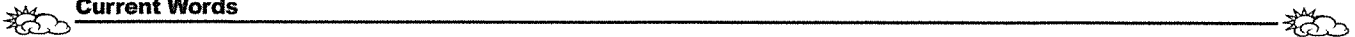
Date: \_\_\_\_\_

# Writing Grid for Word and Sentence Homework

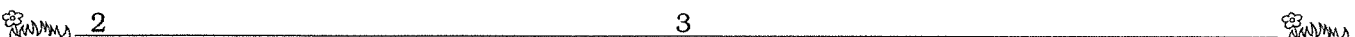
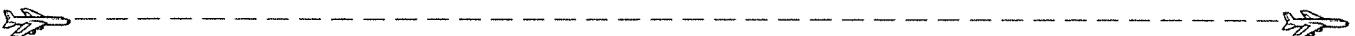
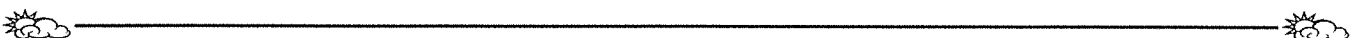
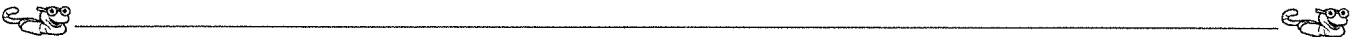
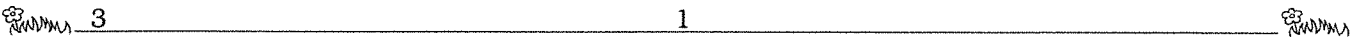
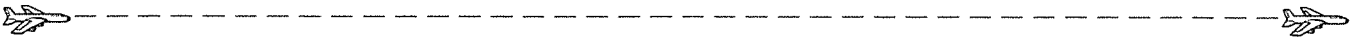
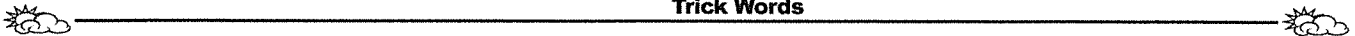
## Review Words



## Current Words



## Trick Words



## Sentence

