

# Weekly Update

## Mrs. Kohlhepp's 3rd Grade Class

### This Week in 3rd Grade

Happy New Year!! I hope everyone had a wonderful winter break. We've been getting back into the swing of things this week and working really hard! On our first day back, we had a special virtual presentation with Jean Pennycook, a scientist who works with Adelie penguins in Antarctica! She showed us the live penguins, and talked about what it is like to live in Antarctica. Our 3rd graders had some great questions for her as well! We also began our school-wide reading challenge and math Freckle challenge. Just this week, our class has read over 40 books! Here's what else we've been up to...

### Reading

This week, we did a shared reading of a nonfiction text about rocks. We learned strategies for finding definitions of new vocabulary words by using context clues. We also used a new graphic organizer to help identify the main idea of a text using important details. Students then used those ideas to write a summary of the article. Next week, we will work on the skill of comparing and contrasting, as well as synthesizing information from two texts. We also will finish our class novel that I've been reading aloud: Charlotte's Web. There have been a few movies created based on the book, which could be a great follow-up activity to do at home as a family. :)

### Writing

This week, we worked on revising and editing our informational chapter books, which students have been typing in Google Slides. Over the next few days, students will have workshop time to finalize their writing and get ready to publish and share. I am so impressed with their work on this writing project! Our next unit will be adapting and writing fairy tales.

### Math

In math this week, we did some review and continued our work in Topic 5. We focused on solving story problems, as well as writing our own multiplication and division word problems. Next week, we will finish Topic 5 and students will take the test on Wednesday. We also started our January Number Corner by making observations of the patterns emerging on our calendar, as well as beginning our collection for the month. We will be collecting time (minutes and hours). If you have an analog clock or watch at home, you can have your child practice telling you what time it is.

### Social Studies

In Social Studies, we continued our Migration and Movement unit, thinking about our inquiry question: "How can we honor and respect our many cultures?" We read and listened to several immigration stories of people who immigrated into the United States. We discussed different "push and pull factors" that led to each immigrant's move. Some migrated a long time ago, while others were more recent. Next, we will explore how waves of immigration have shaped the U.S.

## Photos from This Week:

### Our Virtual Meeting with Jean Pennycook and the Adelie Penguins!



## Important Dates

- Jan. 16: Martin Luther King, Jr. Day (NO SCHOOL)