

Weekly Update

Mrs. Kohlhepp's 3rd Grade Class

This Week in 3rd Grade

We've had a very busy week! On Wednesday, we had a visit from our superintendent, Dr. McGann. She got to see the amazing informational writing our 3rd graders are doing during writing workshop time! Today, we had a school-wide outdoor assembly to honor our military members for Veterans Day. Photos are included on the next page! Here's what else we've been up to...

Reading

This week, we began our nonfiction unit by exploring some nonfiction books in our classroom library, as well as on Epic! We started a list of nonfiction text features we noticed in the books and will continue to add to this list as we discover more. In this unit, students will really be "reading to learn" about a variety of topics.

Writing

This week, we began our informational writing unit. The students set goals for themselves, and began generating lists of possible topics they could write about to teach others. We've started exploring how to create subtopics within a bigger topic, and how to organize our writing into sections based on these subtopics. They are doing a great job so far with "writing long" about topics they consider themselves to be experts in!

Math

In math this week, we explored using multiplication to help us create picture graphs and bar graphs to display data. We also practiced solving word problems involving multiplication, addition, and subtraction. We finished Unit 2 and students took the post-assessment today. This concludes our pilot of the Bridges program. Beginning next week, we will be transitioning to EnVisions, which is the current program that is taught in 3rd grade this year. However, I will be keeping some elements of Bridges in our daily lessons. All homework will now be in the EnVisions math book, which students will get next week.

Science

This week, we learned more about two specific forces - gravity and friction. We conducted an experiment to test different materials and see which would slide the fastest down a model slide. We tested cardboard, foam, sandpaper, a math counter, and a plastic button. On each slider, a penny was attached on top as the load/weight. In teams, the kids set up their slides and raced the sliders to see which would get to the bottom the fastest. The one that went fastest had the least friction, and the one that went slowest had the most friction. Ask your child which slider material won!

Photos from This Week:



Important Dates

- Nov. 23rd: Early Dismissal
- Nov. 24-25: Thanksgiving Break NO SCHOOL
- Dec. 6-9: Parent-Teacher Conferences (Early Dismissal Days)