



## COPPER HILL ELEMENTARY SCHOOL

100 EVERITTS ROAD  
RINGOES, NEW JERSEY 08551

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Jesse Lockett, Principal  
Amy Switkes, Vice Principal

September 24, 2021

Dear Parents/Guardians:

This year the District will administer the NWEA's MAP Growth reading and mathematics assessments – in the fall, winter, and spring. Although new to us, this assessment has been available since 1985 and is administered to more than 11 million students in the United States and 140 countries worldwide.

Your child will be administered the computer-based assessment during his/her regularly scheduled English Language Arts and Mathematics classes over two days. Although MAP Growth is untimed, children typically complete the assessments in about 50 minutes per assessment. MAP Growth has many useful features:

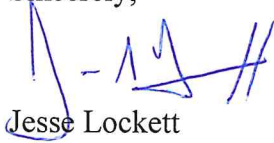
- MAP Growth is adaptive, which means every student gets a unique set of test questions based on responses to previous questions. As your child answers correctly, questions get harder. If your child answers incorrectly, the questions get easier. This type of assessment provides a more complete picture of what your child knows and is ready to learn—whether it is on, above, or below their grade level.
- MAP Growth's adaptive nature means children will be challenged by the assessment but not overwhelmed. The platform itself is easy-to-use, includes graphics, and requires students to interact in ways beyond simply clicking on an answer choice.
- MAP Growth is used to measure student growth from one administration to the next and from one year to the next.
- MAP Growth's online testing platform provides immediate feedback that your child's teachers will use to differentiate instruction.

The information collected will be used by teachers in a variety of ways: teachers can identify gaps in learning, plan targeted instruction, group students for maximum efficiency, and monitor students' growth throughout the school year and beyond. The assessment will also be used to identify students who may need additional, optional intervention services such as small group instruction, after school programs, summer programs, etc.

Since measuring growth requires at least two administrations, the fall administration will serve as your child's baseline, and parent reports will not be sent home. After the second administration in January, families will receive a complete report with both the fall and winter results included. If you should wish to review the baseline data, please request a report from your child's teacher.

If you have additional questions, you can access information by visiting [NWEA.org/familytoolkit](http://NWEA.org/familytoolkit) or by contacting your school principal.

Sincerely,

A handwritten signature in blue ink, appearing to read "Jesse Lockett". The signature is stylized with a large initial "J" and a double slash at the end.

Jesse Lockett

Principal

A handwritten signature in blue ink, appearing to read "Amy Switkes". The signature is written in a cursive style.

Amy Switkes

Vice Principal