Superintendent’s Message

The Flemington-Raritan Regional School District is a K-8 school district with six schools serving a population of approximately 3,100 students in four elementary schools, one intermediate school and one middle school. The community served by the district is ethnically, culturally, and linguistically diverse.

The Flemington-Raritan Regional School District partners with our community to provide the highest quality education for students and continued professional development for staff. Parent and community involvement support and enhance classroom and district programs. We are proud to be a district that supports parental and community involvement in education.

The Flemington-Raritan Regional School District is a school district with a common, clear mission and a strategic plan outlined with specific goals and objectives for the benefit of students, staff, and community. The Flemington-Raritan Regional School is a place where children come first; a place where we strive to support every student, every day, at every opportunity.

The Flemington-Raritan Regional School District has an excellent reputation for maintaining high standards of instruction. The instructional program is based upon a comprehensive K-8 curriculum supported by ongoing professional development opportunities for staff, high-quality instructional materials to engage students in learning, and support staff for additional support for students. Instructionally the district provides school-based services designed to meet the needs of all students, including those requiring extended learning, special education, or English as a second language.

As the Superintendent of Schools I am proud to be a member of the Flemington-Raritan Regional School District.

Sincerely,

Kari McGann
Superintendent of Schools

CALENDAR KEY

J.P. Case’s alternating A/B days as well as the rotating, 6-day schedule for Grades K-6 appear directly under the date on each school-day calendar box.

Abbreviations:
BS = Barley Sheaf School
CH = Copper Hill School
FAD = Francis A. Desmares School
RH = Robert Hunter School
RFIS = Reading-Fleming Intermediate School
JPC = J.P. Case Middle School
HCRHS = Hunterdon Central Regional High School
BOE = Board of Education
FREF = Flemington-Raritan Education Foundation
PTO = Parent-Teacher Organization
SEPAG = Special Education Parent Advisory Group
Sp.Ed. = Special Education

Snow/Rain Dates:
Snow and rain dates for scheduled events are listed on the calendar. This date will be used if the activity is cancelled due to inclement weather.

Testing:
CogAT = Cognitive Abilities Test
NJSLA = New Jersey Student Learning Assessment
Board of Education
50 Court Street
Flemington, N.J. 08822
Phone: (908) 284-7561
Fax: (908) 284-7514
Web Site: www.frsd.k12.nj.us

Our Board of Education establishes school policies, approves personnel appointments, adopts the annual budget, approves curriculum, awards bids, and, in certain instances, makes final decisions on controversial issues. Policies cover staff, students, curriculum, textbooks, facilities, finances and many other areas. Audio recordings of Board of Education meetings are posted on the district web site following each meeting. All Board policies, meeting agendas, minutes and archived recordings are posted online at www.frsd.k12.nj.us.

The Board normally meets at 7 p.m. in the J.P. Case Middle School Auditorium. All meetings of the Board are open to the public except when exempt matters of confidentiality are discussed, in conformance with the State of New Jersey Open Public Meetings Act (Sunshine Law).

Notices of meeting dates, times, and locations appear in the public notices section of the Hunterdon County Democrat and the Courier-News and are posted in each of the school offices, pursuant to the State of New Jersey Open Public Meetings Act (Sunshine Law).

Board members can be contacted in writing, by leaving a phone message at the Board of Education office at (908) 284-7561, or through the district web site at www.frsd.k12.nj.us.

District Mission Statement
The Flemington-Raritan Regional School District values children.
Together, WE:

Foster social, emotional, and academic growth in a safe and nurturing environment.
Respect values and traditions within our families and schools.
Strive to respond to the needs of our diverse and changing community.
Develop the curiosity and creativity of critical thinkers to become collaborative problem solvers who meet the challenges of a globally competitive society.

Every Student - Every Day - Every Opportunity

District Communication
To keep parents/guardians and stakeholders informed throughout the year, our district uses a wide range of methods to communicate, including the following:

1. District Web Site: www.frsd.k12.nj.us
2. Facebook: www.facebook.com/flemrarschools
3. List Serve: e-mail lbruhn@frsd.k12.nj.us to be added to this list.
4. School Messenger: automated messaging service/phone, e-mail, SMS
5. Twitter: twitter.com/flemrarschools
7. You Tube: www.youtube.com/channel/UC41Shqryn0YOL2uHFdKxh-Q

Looking for more district information? Please contact Laura Bruhn, Executive Administrative Assistant to the Superintendent, at (908) 284-7569 or lbruhn@frsd.k12.nj.us.

Breaking news, school updates, district information, scheduled events, monthly lunch menus, Board of Education agendas, policies & guidelines, and parent links & resources are available online at: www.frsd.k12.nj.us.
Board of Education Members

The year indicates when each Board member’s term expires.

Raritan Township:
Tim Bart, President (2021)
Dr. Dennis Copeland (2019)
Dr. Marianne Kenny (2019)
Laurie Markowski (2021)
Susan Mitcheltree (2020)
Christopher Walker (2019)
Valerie Bart (2020)

Flemington Borough:
Jessica Abbott, VP (2021)
Sandra Borucki (2019)

2019 Board of Education Meetings

Board meetings are held at 7 p.m. in the J.P. Case Middle School Auditorium unless otherwise noted.

September 9, 23
October 14, 28
November 12, 25
December 9

Dates, times, and locations are subject to change. Notification of changes will be printed in local newspapers. The meeting schedule, minutes and all Board policies are posted at: www.fr逮捕k12.nj.us.

Subsequent Board meetings will be announced following the school elections in November and reorganization in December.

District Administration

Superintendent of Schools
Kari McGann
284-7575, kmegann@fr逮捕k12.nj.us

Assistant Superintendent, Curriculum & Instruction
Daniel Bland
284-7568, dbland@fr逮捕k12.nj.us

Business Administrator/Board Secretary
Stephanie Voorhees
284-7570, svoorhee@fr逮捕k12.nj.us

Curriculum Supervisors
Michelle Cook, Language Arts & Social Studies
284-7693, mcook@fr逮捕k12.nj.us

Ralph Losanno, Supervisor of Educational Technology
284-7658, rlosanno@fr逮捕k12.nj.us

Kristen Wolff, Mathematics & Science
284-7524, kwolff@fr逮捕k12.nj.us

Pupil Personnel Services & Special Education
Jeffrey Presley, Director
284-7686, jpresley@fr逮捕k12.nj.us

Rebecca Burns, Supervisor
284-7692, rburns@fr逮捕k12.nj.us

For district information, contact Laura Bruhn at 284-7569 or lbruhn@fr逮捕k12.nj.us.
# Elementary Schools – Administration & Hours

## Barley Sheaf Elementary School
- **Karen Gabruk**, Principal  
  80 Barley Sheaf Road  
  Flemington, N.J. 08822  
  k gabruk@f rsd.k12.nj.us  
- **Amy Switkes**, Vice Principal  
  Phone: 284-7586  
  Voice Mail: 284-7590  
  Fax: 284-7587  

## Copper Hill Elementary School
- **Vanessa Ahmed**, Principal  
  100 Everitts Road  
  Ringoes, N.J. 08551  
  vahmed@frsd.k12.nj.us  
- **Jesse Lockett**, Vice Principal  
  Phone: 284-7660  
  Voice Mail: 284-7665  
  Fax: 284-7671  

## Francis A. Desmares Elementary School
- **Carol Howell**, Principal  
  16 Old Clinton Road  
  Flemington, N.J. 08822  
  chowell@frsd.k12.nj.us  
- **Mark Masessa**, Vice Principal  
  Phone: 284-7540  
  Voice Mail: 284-7551  
  Fax: 284-7548  

## Robert Hunter Elementary School
- **Sherri Glaab**, Principal  
  8 Dayton Road  
  Flemington, N.J. 08822  
  sglaab@frsd.k12.nj.us  
- **Jessica Braynor**, Vice Principal  
  Phone: 284-7620  
  Voice Mail: 284-7636  
  Fax: 284-7630  

## School Hours/Regular Day:
- **Grades K-4**: 8:55 a.m.-3:35 p.m.
- **Integrated Preschool - Age 3, Half Day**: 8:55-11:30 a.m.
- **Integrated Preschool - Age 4, Full Day**: 8:55 a.m.-2 p.m.
- **Project Happy - Age 3, A.M. Session**: 8:55-11:30 a.m.
- **Project Happy - Age 3, P.M. Session**: 11:30 a.m.-2 p.m.
- **Project Happy - Age 4, Full Day**: 8:55 a.m.-2 p.m.

## Scheduled Early Dismissal:
- **Grades K-4**: 8:55 a.m.-1:20 p.m.
- **Integrated Preschool - Age 3, Half Day**: 8:55-10:25 a.m.
- **Integrated Preschool - Age 4, Full Day**: 8:55 a.m.-12 p.m.
- **Project Happy - Age 3, A.M. Session**: 8:55-10:25 a.m.
- **Project Happy - Age 3, P.M. Session**: 10:25 a.m.-12 p.m.
- **Project Happy - Age 4, Full Day**: 8:55 a.m.-12 p.m.

## Unscheduled Early Dismissal:
- **Grades K-4**: 8:55 a.m.-1:20 p.m.
- **Integrated Preschool - Age 3, Half Day**: 8:55-10:25 a.m.
- **Integrated Preschool - Age 4, Full Day**: 8:55 a.m.-12 p.m.
- **Project Happy - Age 3, A.M. Session**: 8:55-10:25 a.m.
- **Project Happy - Age 3, P.M. Session**: cancelled
- **Project Happy - Age 4, Full Day**: 8:55 a.m.-12 p.m.

## Delayed Opening:
- **Grades K-4**: 10:25 a.m.-3:35 p.m.
- **Integrated Preschool - Age 3, Half Day**: cancelled
- **Integrated Preschool - Age 4, Full Day**: 10:25 a.m.-2 p.m.
- **Project Happy - Age 3, A.M. Session**: cancelled
- **Project Happy - Age 3, P.M. Session**: 11:30-2 p.m.
- **Project Happy - Age 4, Full Day**: 10:25 a.m.-2 p.m.
Reading-Fleming Intermediate School & J.P. Case Middle School
Administration & Hours

**Reading-Fleming Intermediate School, Grades 5-6**
50 Court Street
Flemington, N.J. 08822
Phone: 284-7650 ~ Voice Mail: 284-7650 ~ Fax: 284-7518

Dr. Anthony DeMarco, Principal
ademarco@frsd.k12.nj.us

Kathryn Lemerich, Vice Principal
klemeric@frsd.k12.nj.us

Ashley Arroyo, Vice Principal
aarroyo@frsd.k12.nj.us

**J.P. Case Middle School, Grades 7-8**
301 Case Boulevard
Flemington, N.J. 08822
Phone & Voice Mail: 284-5100 ~ Fax: 284-5144

Robert Castellano, Principal
bcastell@frsd.k12.nj.us

April Kay, Vice Principal
akay@frsd.k12.nj.us

Peter Sibilia, Vice Principal
psibilia@frsd.k12.nj.us

**RFIS School Hours:**

*Regular Sessions:*
Homeroom Begins 8:17 a.m. 2nd Bus Dismissal 3:00 p.m.
Walkers/1st Bus Dismissal 2:55 p.m. 3rd Bus Dismissal 3:05 p.m.

*Scheduled and Unscheduled Early Dismissal: (Lunch not served)*
Homeroom Begins 8:17 a.m. 2nd Bus Dismissal 12:45 p.m.
Walkers/1st Bus Dismissal 12:40 p.m. 3rd Bus Dismissal 12:50 p.m.

*Delayed Opening:*
Homeroom Begins 9:47 a.m.
Dismissal same as regular sessions

**JP Case School Hours:**

*Regular Sessions:*
Homeroom 8:15 a.m. 2nd Bus Dismissal 3:00 p.m.
1st Bus Dismissal 2:54 p.m. Walkers' Dismissal 3:05 p.m.

*Scheduled and Unscheduled Early Dismissal: (Lunch not served)*
Homeroom 8:15 a.m. 2nd Bus Dismissal 12:47 p.m.
1st Bus Dismissal 12:44 p.m. Walkers' Dismissal 12:50 p.m.

*Delayed Opening:*
Homeroom 9:50 a.m.
Dismissal same as regular sessions
Student Code of Conduct

The Flemington-Raritan School District believes that an effective instructional program requires an orderly school environment and that the effectiveness of the educational program is, in part, reflected in the behavior of pupils. The district expects pupils to conduct themselves in keeping with their level of maturity, with a proper regard for the rights and welfare of other pupils, school personnel, for the educational purpose underlying all school activities, and for the care of school facilities and equipment.

The Code of Conduct manual is available on the district web site and within the Genesis Parent Portal. Parents are asked to confirm, through the Parent Portal, that they have read and reviewed the information with their child before the start of the school year.

The Code of Conduct is intended for all students in the district and will be applied to all students, in accordance with Board Policy 5600 Student Discipline/Code of Conduct, without regard to race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability or by any other distinguishing characteristic, pursuant to N.J.S.A. 10:5.

Important Reminders

INCLEMENT WEATHER/EMERGENCY INFORMATION
Schools may be closed or have a delayed opening due to inclement weather, power failures, or other emergencies. The district will contact families using an automated voice messaging service. Notification will be posted online at www.frsd.k12.nj.us and on the district's social media web sites such as Facebook and Twitter whenever possible.

BEFORE- AND AFTER-SCHOOL CARE
The Hunterdon County YMCA provides before and after school care for all children enrolled at each elementary school and at Reading-Fleming Intermediate School. J.P. Case Middle School students can be bussed to Reading-Fleming for after-care only. Hours are 7 a.m. until the beginning of the school day and from dismissal until 6 p.m. The Y program provides full-day (7 a.m.–6 p.m.) services on most holidays and scheduled school closures.

On scheduled early dismissal days, the program begins at dismissal and is held until 6 p.m. On delayed openings, the before school program does not run and after school care is not offered when there is an unscheduled early dismissal. Neither program operates on days when there is an emergency school closure. Children may be enrolled for 1, 2, 3, 4 or 5 days for aftercare. Drop-in (as needed care) is available at all after-school programs except at Barley Sheaf School. Before-care is 5 days or drop in. Multi-child discounts are provided and financial assistance is available.

The Y’s enhanced curriculum framework, created in partnership with national experts in youth development programming, offers comprehensive and engaging programming and focuses on nine research based core components including: academic enrichment, 21st century skills, service learning, health and wellness, global learning and leadership development.

For more information please call Stephanie Lawreck at 908-483-4628 or Wendy Crocetti at 908-483-4622. Parents may register at the Deer Path Branch of the YMCA, 144 West Woodschurch Rd., Flemington.

COMMUNITY USE OF FACILITIES
Community groups wishing to use school facilities must submit a Facility Use Application (in writing/online) to the principal of the school they wish to use. The Superintendent or Business Administrator will make a final decision on the request based on Board policy and regulation. The district’s Facility Use Policy and Fee Schedule are available online at: www.frsd.k12.nj.us.
NEW JERSEY STUDENT LEARNING STANDARDS
The New Jersey State Board of Education has adopted the New Jersey Student Learning Standards in May 2016. These nine sets of content-specific standards define what knowledge and skills are expected of students at each grade level in order to ensure that they are college and career ready upon high school graduation. The standards serve as the foundation for all curriculum written by our administrators and teachers and as such play a pivotal role in determining what your child(ren) will learn throughout the year. In addition, the New Jersey Department of Education measures students’ knowledge and skills of these standards through the state’s assessment program, which includes the Partnership for Assessment of Readiness for College and Careers in grades 3-8 (English Language Arts and Mathematics) and a new science assessment to be introduced in 2018 for grades 4 & 8 (science only).

ART
Our district’s art program develops students' perception, communication, creative expression and artistic ability. These concepts are addressed through the study of aesthetics, informed judgment, art history and art production. Students explore, experiment and reason while engaging in various art forms. The developmental program provides children with various opportunities in many mediums.

FAMILY AND CONSUMER SCIENCE
The Family and Consumer Science curriculum is designed to expose students in grades 7 and 8 to a basic knowledge of foods, nutrition and sewing as life skills as part of the related arts program.

GIFTED AND TALENTED
The G&T Program is offered to students who meet district identification criteria and demonstrate superior intelligence, motivation and performance at the K-8 grade levels. The program provides broad-based learning experience and in-depth study. Program components include G&T Stretch (3-8), Passages (7-8), G&T Mathematics (3-5), and leveled math classes (6-8). The K-2 offering recognizes the emerging and diverse talents of the young learner. Supplemental services are delivered in the classroom by the classroom teacher through differentiated instruction. The 3-8 G&T Stretch program focuses on humanities/linguistics and is provided as supplemental pull-out program facilitated by specialists. Passages is an honors English Language Arts class for identified students in grades 7-8. The 3-5 Mathematics and 6-8 leveled math classes replace the student’s grade-level math class through a model of acceleration and enrichment. Students are admitted to these programs based on multiple criteria, including aptitude and achievement measures. A committee of administrators and teachers has established the exact criteria based on their in-depth knowledge of the expectations of the course/program, and the criteria is applied in a consistent and objective manner when determining eligibility.

HEALTH AND FAMILY LIFE EDUCATION
The Health and Family Life program provides students with health information regarding personal health, disease, drugs, family living and safety. Students recognize the importance of their own values and beliefs, and develop skills in decision making and communication. As mandated by the state, family life education is taught to all students as part of the health curriculum. A copy of the complete curriculum is available on the District website, and instructional materials are available for review upon request at each school. The parent/guardian of each pupil shall receive annually an outline of the curriculum and a list of instructional materials for that pupil's grade, along with notice of the availability of the complete curriculum and all materials for review. In the intermediate and middle schools, a drug awareness program is delivered through the physical education and health curriculum by certified physical education/health teachers.

KINDERGARTEN
The district provides a full-day kindergarten program focusing on social, emotional, physical and intellectual growth of each child. The program features an integrated curriculum that blends the fundamentals of all disciplines. Instructional activities are hands on, promote exploration, and are age-appropriate. The goal of our early learning program is to reinforce children’s ability to acquire information, develop conceptual understandings, and to apply what they learn in meaningful and relevant ways. All students are administered an age-appropriate assessment prior to the start of the school year in an effort to provide useful information to teachers, to aid in homeroom placement, and to provide students with an opportunity to continue the acclimation process to the school environment.
LANGUAGE ARTS
The K-8 language arts program integrates reading, writing, listening, speaking and viewing. A process approach is used to teach students self-improving strategies for effective reading and writing skills. Varied materials for reading, including children's literature and informational text, are employed to ensure that students learn strategies to read and understand all of the text types they face as fluent readers. Language Arts classes are heterogeneously grouped. Reading Recovery, literacy group and student support instruction are available for students who require more intensive instruction. The curriculum and materials used are consistent with the Common Core Standards as well as the IRA/NCTE standards. Through professional development, the district provides ongoing support to teachers to ensure the program is implemented with quality and consistency.

LIBRARY/MEDIA CENTER
Information literacy is the basis of the district's library/media program. Students are taught how to evaluate and select resources appropriate to the task, for assignments and recreational reading as well as for personal inquiry. Students are also taught how to ethically integrate print and digital resources into their own finished products. Students in the lower grades learn “the basics” through a specialized library/media curriculum emphasizing information literacy as well as literature appreciation. Students in the upper grades apply these skills and learn advanced strategies to help perfect their research and writing skills as they work on curriculum-related research projects. Upper grade students are also encouraged to continue as recreational readers. In addition, students are also taught how to be responsible digital citizens in the world of social networking communities and online communication. Resources in all six of the district library/media centers extend outside the boundaries of the school. They include, in addition to traditional materials found in the library, an integrated online library catalog, access to age-appropriate subscription databases and streaming video, and various web 2.0 productivity applications to support research efforts.

MATHEMATICS
The mathematics program aims to provide students with mathematical skills, understanding, and attitudes that they will need to be successful in their daily lives and future careers. Students will work to develop proficiency in reasoning, problem solving, collaborating, and communicating about mathematics while building their conceptual understanding, procedural skills, and analytical skills. The K-2 mathematics curriculum is implemented through the Math Expressions program. In grades 3-6, the enVision Math 2.0 program is utilized for instruction and providing guided and independent practice. The Big Ideas math program provides classroom activities and exercises to review content in grades 7-8 including 6th grade advanced math courses. The programs are structured to provide grade-level appropriate mastery of mathematical concepts and skills. All levels of the curriculum emphasize the development of math fact fluency, conceptual understanding, and application of mathematical knowledge. Mathematics instruction includes the use of computers, calculators, and manipulatives. The curriculum and materials used are consistent with the New Jersey Student Learning Standards for Mathematics. Through professional development, the district provides ongoing support to teachers to ensure the applicable program is implemented with quality and consistency.

MUSIC
The general music program develops aesthetic awareness and creativity, increases general knowledge and technical competence, and develops positive attitudes toward music. A K-8 sequential and well-articulated course of study, geared to the developmental level of children, includes workshops in singing, advanced recorder, guitar (5-6) and keyboard instruction (7-8). Students may begin study of a band or string instrument in grade 5. The instrumental program includes bands and string ensembles as well as Jazz Band and other small ensembles at the 5-6 and 7-8 schools. The choral music program begins in grade 4. Students study a wide range of unison and two, three and four part choral literature. Mid-year and end-of-year concerts are held to showcase students’ work. The district participates in the county-sponsored Teen Arts Festival and presents a musical each year at the 7/8 grade level.
PHYSICAL EDUCATION

The physical education program is integral to the student’s total learning process. It develops students' personal philosophy toward the growth, development and maintenance of their physical well-being and encourages a lifetime of activity through physical education. The program addresses four major themes: fundamental movement, individual or dual sport skills, team sport skills, fitness and conditioning.

SCIENCE

The science curriculum is designed to capitalize upon students' natural inquisitiveness through a participatory, problem-solving approach. The curriculum and materials used are consistent with the New Jersey Student Learning Standards for Science, which are based on the Next Generation Science Standards. Students are exposed to earth science, life science, and physical science components. Each grade level has disciplinary core ideas, scientific and engineering practices, and crosscutting concepts (themes) that are focused on within the classroom. In grades K-5, the district has adopted the Knowing Science to support our curriculum. Program. In grades 6-8, the students use the Investigating & Questioning Our World Through Science & Technology (IQWST) program. Students learn the disciplinary core ideas through exploration, interactive digital resources, and literature.

SOCIAL STUDIES

The social studies program equips students to become productive members of an evolving, democratic and global society. Instruction develops the ability to think critically, see how the history and geography of the world's past influences its present and future, understand relationships and varying points-of-view, and arrive at logical conclusions from the facts presented. The social studies program focuses on the study of the individual, family, community, county, state, nation and world.

TECHNOLOGY LITERACY

The goals of our technology literacy program are aimed at preparing our students for the realities of ever-evolving technology they will face in their future educational pursuits and, ultimately, in the workplace. Our elementary computer and information literacy programs introduce students to skills they will need for future success through the use of various tools. The tools allow them to increase their productivity and enhance their educational development. Keyboarding, word processing, Internet researching and multimedia slideshows are a few examples of concepts and skills students will develop while working with technology regularly in the elementary classrooms and labs.

Intermediate and middle school technology literacy programs continue the process of developing a broad skill set utilizing an extensive set of tools to achieve their educational goals. In addition to reinforcing and extending skills learned in the elementary schools, students will create and engage in multimedia projects that incorporate digital video and audio elements. Our district also offers a technology education program for grades 7 and 8 in the middle school’s STEM lab (Science, Technology, Engineering and Math). This program combines systematic learning methodologies, interactive curriculum and cooperative learning strategies to deliver hands-on activities that require students to engage in problem-solving for real-world issues.

WORLD LANGUAGES

The District offers a comprehensive program for students in grades kindergarten through eighth that is taught by certified World Language teachers. In grades K-5, students explore the fundamentals of Spanish with a focus on speaking and listening. Using oral activities, music, games, and hands on activities, students explore the language as part of the related arts program. By the end of grade 5, students are beginning to use their knowledge of Spanish vocabulary and sentence construction to read and write basic sentences in the target language. In Grade 6, students continue their study of Spanish and are also introduced to conversational French. With exposure to both Spanish and French, students are given the option to choose between the two languages as they begin their two year formal study of their chosen language in grades 7-8. By the time students leave the district at the end of 8th grade, most students will be prepared for a high school level program of French or Spanish Two.

Additional Curriculum Information

To view our district’s curriculum, please visit the district web site at www.frsd.k12.nj.us. More information regarding the New Jersey Standards is available online at: http://www.state.nj.us/njded/cccs through the New Jersey Department of Education web site: http://www.state.nj.us/education/.
FLEMINGTON-RARITAN EDUCATION FOUNDATION
The Flemington-Raritan Education Foundation believes that giving children an excellent education is the most powerful investment we can make in their future. FREF is a 501c3 nonprofit organization comprised of parents, educators, business and community members. FREF members share a goal of funding grants that support creative, innovative and sustainable educational initiatives that supplement and complement existing district curriculum. Check out the FREF website or e-mail FREFboard@gmail.com, FREF...because extraordinary kids start with a great foundation.

FREF Executive Board
President, Julie Bell 399-4077
Co-Vice President, Kathleen Mikalsen 284-7586
Co-Vice President, Margaret DeAngelis 284-7620
Secretary, Arije Dawood 484-725-3240
Treasurer, Kim Tilly 240-7697

PARENT-TEACHER ORGANIZATIONS (PTOs)
Each of our district's schools has a Parent-Teacher Organization. For the welfare of the child, the PTO works to promote good will, to encourage interest in educational matters, to develop a closer cooperation between teachers and parents, and to provide an opportunity for cultural and recreational benefits. Our PTOs raise more than $100,000 on average annually to fund assemblies, artist-in-residence programs, author visits, computers, library books, classroom encyclopedias, audio-visual equipment, technology, playground equipment, and more. Active membership in the Parent-Teacher Organization is strongly encouraged.

J.P. Case PTO
President, Amy Liszt 214-732-5036
Treasurer, Donna Schenkel 732-672-9704
Secretary, Keri Schwallje 625-4441

Reading-Fleming PTO
President, Arione Lawson 300-1641
Vice President, Keri Schwalje 625-4441
Treasurer, Heather Fraunberger 732-586-3443
Secretary, Donna Ahmed 713-679-1500

Barley Sheaf PTO
President, Maria White 304-2788
Co-President, Marianne O'Connor 892-0078
Co-President, Kelly Guiton 570-561-5447
Treasurer, Tara Kraatz 201-306-7898
Corresponding Secretary, Melanie DeGloma 507-4447
Co-Recording Secretary, Alyssa Kayser 732-887-9254
Co-Recording Secretary, Colleen Weingarten 631-796-4410

Copper Hill PTO
President, Ariej Dawood 725-3240
Co-President, Christina Smith 401-965-9315
Co-President, Laurie McCollum 788-1808
Treasurer, Evelyn Hittner 698-7057
Recording Secretary, Kim Hampton 872-0163
Corresponding Secretary, Janice Slaby 824-7677

Francis A. Desmares PTO
President, Ariej Dawood 484-725-3240
Co-President, Marianne O'Connor 401-965-9315
Co-President, Laurie McCollum 788-1808
Treasurer, Evelyn Hittner 698-7057
Recording Secretary, Kim Hampton 872-0163
Corresponding Secretary, Janice Slaby 824-7677

Robert Hunter PTO
President, Lori Castronuovo 551-427-5657
Vice President Allison Pelletier 246-2864
Treasurer, Stacey Valenti 732-991-6939
Treasurer, Laura Loftus 581-9616
Corresponding Secretary, Kristen Boyce 310-4606
Corresponding Secretary, Josh Jones 415-713-8171
Important School & Community Phone Numbers

**Absentee Hotlines**
- Barley Sheaf School: 284-7590, option 1
- Copper Hill School: 284-7665, option 1
- Francis A. Desmares School: 284-7551, option 1
- Robert Hunter School: 284-7636, option 1
- Reading-Fleming Middle School: 284-7650, option 1
- J.P. Case Middle School: 284-5100, option 1

**Cafeteria/Dining Services**
Phone: 284-7517

**Health Offices**
- Barley Sheaf School: 284-7588
- Copper Hill School: 284-7670
- Francis Desmares School: 284-7545
- Robert Hunter School: 284-7624
- Reading-Fleming Middle School: 284-7512
- J.P. Case Middle School: 284-5113

**Inclement Weather Hotlines**
- Barley Sheaf School: 284-7590
- Copper Hill School: 284-7665
- Francis Desmares School: 284-7551
- Robert Hunter School: 284-7636
- Reading-Fleming Middle School: 284-7650
- J.P. Case Middle School: 284-5100

**Transportation Department**
Glenn Barry, Transportation Coordinator
Phone: 284-7154, Fax: 284-7167

**New Jersey Department of Education**
Phone: (609) 292-4969
[www.state.nj.us/education/index.html](http://www.state.nj.us/education/index.html)

**Hunterdon County**
- Board of Chosen Freeholders: 788-1102
- Board of Elections/Voter Registration: 788-1193
- Educational Services Commission: 806-4810
- Library: 788-1444
- Superintendent of Schools: 788-1414
- YMCA: 782-1030

**Flemington Borough**
- Borough Office: 782-8840
- Fire: 782-5151
- Library: 782-5733
- Police: 782-3434

**Raritan Township**
- Township Office: 806-6100
- Fire: 782-6500
- Police: 782-8889

**Flemington-Raritan Parks and Recreation**
38 Park Avenue, Flemington 782-7094

**Hunterdon Central Regional High School**
Phone: 782-5727, Fax: 788-6745
[www.hcrhs.org](http://www.hcrhs.org)