

# ***FLEMINGTON-RARITAN REGIONAL SCHOOL DISTRICT***

## ***2023-2024 District Handbook***

### **Board of Education**

50 Court Street  
Flemington, N.J. 08822  
Phone: (908) 284-7561  
Fax: (908) 284-7514  
Web Site: [www.frsd.k12.nj.us](http://www.frsd.k12.nj.us)

Our Board of Education establishes school policies, approves personnel appointments, adopts the annual budget, approves curriculum, awards bids, and, in certain instances, makes final decisions on controversial issues. Policies cover staff, students, curriculum, textbooks, facilities, finances and many other areas. Audio recordings of Board of Education meetings are posted on the district web site following each meeting. All Board policies, meeting agendas, minutes and archived recordings are posted online at [www.frsd.k12.nj.us](http://www.frsd.k12.nj.us).

The Board normally meets at 7 p.m. in the J.P. Case Middle School Auditorium. All meetings of the Board are open to the public except when exempt matters of confidentiality are discussed, in conformance with the State of New Jersey Open Public Meetings Act (Sunshine Law).

Notices of meeting dates, times, and locations appear in the public notices section of the *Hunterdon County Democrat* and the *Courier-News* and are posted in each of the school offices, pursuant to the State of New Jersey Open Public Meetings Act (Sunshine Law).

Board members can be contacted in writing, by leaving a phone message at the Board of Education office at (908) 284-7561, or through the district web site at [www.frsd.k12.nj.us](http://www.frsd.k12.nj.us).

### **District Mission Statement**

As a Community of One, WE:

Foster social, emotional, and academic growth within a connected learning community  
Respect, honor and embrace diverse family and community values by building collaborative partnerships  
Strengthen opportunities that nurture creative and critical thinkers  
Develop and inspire personal excellence.

*Every Student - Every Day - Every Opportunity*

### **District Communication**

To keep parents/guardians and stakeholders informed throughout the year, our district uses a wide range of methods to communicate, including the following:

1. District Web Site: [www.frsd.k12.nj.us](http://www.frsd.k12.nj.us)
2. Facebook: [www.facebook.com/flemrarschools](https://www.facebook.com/flemrarschools)
3. School Messenger: automated messaging service/phone, e-mail, SMS
4. X (formerly Twitter): [twitter.com/flemrarschools](https://twitter.com/flemrarschools)
5. You Tube: <https://www.youtube.com/channel/UC0LHcvRUOS3tjpHN4v-J5wA>.

Looking for more district information? Please contact Laura Bruhn, Executive Assistant to the Superintendent, at (908) 284-7569 or [laura.bruhn@frsd.us](mailto:laura.bruhn@frsd.us).

*Breaking news, school updates, district information, scheduled events, monthly lunch menus, Board of Education agendas, policies & guidelines, and parent links & resources are available online at: [www.frsd.k12.nj.us](http://www.frsd.k12.nj.us).*

## **Board of Education Members**

*The year indicates when each Board member's term expires.*

**Raritan Township:** Michelle Hurley, *President* (2024)  
Jaclyn Arce, *Vice President* (2023)  
Valerie Bart (2023)  
Lilian Colpas (2025)  
Gina Criscitiello (2025)  
Laurie Markowski (2024)  
Susan Mitcheltree (2023)

**Flemington Borough:** Loretta Borowsky (2024)  
Tiffany Jarrett (2025)

## **Board of Education Meetings**

Every January the Board holds an organization meeting to elect officers and set committees and appointments. There are standing committees that meet monthly to discuss specific issues and make recommendations to the Board as a whole. The standing committees of the Flemington-Raritan Board of Education include; Instruction and Program, Operations, Personnel, Policy and Joint Transportation. Board members typically serve on multiple committees within the board structure. Board members are also appointed as liaisons to a variety of education-related and municipal organizations.

Board meetings are held at 7 p.m. in the J.P. Case Middle School auditorium unless otherwise noted. Dates, times, and locations are subject to change. Notification of changes will be printed in local newspapers. The meeting schedule, minutes and all Board policies are posted at: [www.frsd.k12.nj.us](http://www.frsd.k12.nj.us).

## **District Administration**

### ***Superintendent of Schools***

Dr. Kari McGann  
284-7575, [kari.mcgann@frsd.us](mailto:kari.mcgann@frsd.us)

### ***Assistant Superintendent, Curriculum & Instruction***

Daniel Bland  
284-7568, [daniel.bland@frsd.us](mailto:daniel.bland@frsd.us)

### ***Business Administrator/Board Secretary***

Tanya Dawson  
284-7570, [tanya.dawson@frsd.us](mailto:tanya.dawson@frsd.us)

### ***Curriculum Supervisors***

Dr. Michelle Cook, *Language Arts & Social Studies*  
284-7693, [michelle.cook@frsd.us](mailto:michelle.cook@frsd.us)

Ralph Losanno, *Supervisor of Educational Technology*  
284-7658, [ralph.losanno@frsd.us](mailto:ralph.losanno@frsd.us)

Kristen Wolff, *Mathematics & Science*  
284-7524, [kristen.wolff@frsd.us](mailto:kristen.wolff@frsd.us)

### ***Pupil Personnel Services & Special Education***

Dr. Danielle Hamblin, *Director*  
284-7686, [danielle.hamblin@frsd.us](mailto:danielle.hamblin@frsd.us)

Rebecca Burns, *Supervisor*  
284-7692, [rebecca.burns@frsd.us](mailto:rebecca.burns@frsd.us)

*For district information, contact Laura Bruhn  
at 284-7569 or [laura.bruhn@frsd.us](mailto:laura.bruhn@frsd.us).*

## Elementary Schools – Administration & School Hours

### Barley Sheaf Elementary School

**Amy Switkes, Principal**

[amy.switkes@frsd.us](mailto:amy.switkes@frsd.us)

**Kimberly Bostory, Vice Principal**

[kimberly.bostory@frsd.us](mailto:kimberly.bostory@frsd.us)

80 Barley Sheaf Road  
Flemington, N.J. 08822  
Phone: 284-7586  
Voice Mail: 284-7590  
Fax: 284-7587

### Copper Hill Elementary School

**Jesse Lockett, Principal**

[jesse.lockett@frsd.us](mailto:jesse.lockett@frsd.us)

**Tania Kelly, Vice Principal**

[tania.kelly@frsd.us](mailto:tania.kelly@frsd.us)

100 Everitts Road  
Ringoes, N.J. 08551  
Phone: 284-7660  
Voice Mail: 284-7665  
Fax: 284-7671

### Francis A. Desmares Elementary School

**Mark Masessa, Principal**

[mark.masessa@frsd.us](mailto:mark.masessa@frsd.us)

**Mary Jane Custy, Vice Principal**

[maryjane.custy@frsd.us](mailto:maryjane.custy@frsd.us)

16 Old Clinton Road  
Flemington, N.J. 08822  
Phone: 284-7540  
Voice Mail: 284-7551  
Fax: 284-7548

### Robert Hunter Elementary School

**Jessica Braynor, Principal**

[jessica.braynor@frsd.us](mailto:jessica.braynor@frsd.us)

**Lindsay Shirvanian, Vice Principal**

[lindsay.shirvanian@frsd.us](mailto:lindsay.shirvanian@frsd.us)

8 Dayton Road  
Flemington, N.J. 08822  
Phone: 284-7620  
Voice Mail: 284-7636  
Fax: 284-7630

### **ELEMENTARY SCHOOL HOURS**

#### Regular Day:

Grades K-4

Preschool - Full Day

8:55 a.m.-3:35 p.m.

8:55 a.m.-2:00 p.m.

#### Scheduled Early Dismissal:

Grades K-4

Preschool - Full Day

8:55 a.m.-1:20 p.m.

8:55 a.m.-12:00 p.m.

#### Unscheduled Early Dismissal:

Grades K-4

Preschool - Full Day

8:55 a.m.-1:20 p.m.

8:55 a.m.-12:00 p.m.

#### Delayed Opening:

Grades K-4

Preschool - Full Day

10:25 a.m.-3:35 p.m.

10:25 a.m.-2:00 p.m.

# Reading-Fleming Intermediate School & J.P. Case Middle School Administration & School Hours

## Reading-Fleming Intermediate School, Grades 5-6

50 Court Street  
Flemington, N.J. 08822

Phone: 284-7650 ~ Voice Mail: 284-7650 ~ Fax: 284-7518

**Dr. Anthony DeMarco, Principal**

[anthony.demarco@frsd.us](mailto:anthony.demarco@frsd.us)

**Jason Borawski, Vice Principal**

[jason.borawsk@frsd.us](mailto:jason.borawsk@frsd.us)

**Vanessa Ahmed, Vice Principal**

[vanessa.ahmed@frsd.us](mailto:vanessa.ahmed@frsd.us)

## J.P. Case Middle School, Grades 7-8

301 Case Boulevard  
Flemington, N.J. 08822

Phone & Voice Mail: 284-5100 ~ Fax: 284-5144

**Robert Castellano, Principal**

[robert.castellano@frsd.us](mailto:robert.castellano@frsd.us)

**April Kay, Vice Principal**

[april.kay@frsd.us](mailto:april.kay@frsd.us)

**Peter Sibilis, Vice Principal**

[peter.sibilis@frsd.us](mailto:peter.sibilis@frsd.us)

## Reading-Fleming Intermediate School Regular Session:

Homeroom Begins 8:17 a.m.

Walkers/1st Bus Dismissal 2:55 p.m.

2nd Bus Dismissal 3:00 p.m.

## Scheduled and Unscheduled Early Dismissal: (Lunch not served)

Homeroom Begins 8:17 a.m.

Walkers/1st Bus Dismissal 12:40 p.m.

2nd Bus Dismissal 12:45 p.m.

## Delayed Opening:

Homeroom Begins 9:47 a.m.

Dismissal same as regular sessions

## J.P. Case Middle School Regular Session:

Homeroom 8:15 a.m.

1st Bus Dismissal 2:54 p.m.

2nd Bus Dismissal 3:00 p.m.

Walkers' Dismissal 3:05 p.m.

## Scheduled and Unscheduled Early Dismissal: (Lunch not served)

Homeroom 8:15 a.m.

1st Bus Dismissal 12:44 p.m.

2nd Bus Dismissal 12:47 p.m.

Walkers' Dismissal 12:50 p.m.

## Delayed Opening:

Homeroom 9:50 a.m.

Dismissal same as regular sessions

## **Student Code of Conduct**

The Flemington-Raritan School District believes that an effective instructional program requires an orderly school environment and that the effectiveness of the educational program is, in part, reflected in the behavior of pupils. The district expects pupils to conduct themselves in keeping with their level of maturity, with a proper regard for the rights and welfare of other pupils, school personnel, for the educational purpose underlying all school activities, and for the care of school facilities and equipment.

The Code of Conduct manual is available on the district web site and within the Genesis Parent Portal. Parents are asked to confirm, through the Parent Portal, that they have read and reviewed the information with their child before the start of the school year. The Code of Conduct is intended for all students in the district and will be applied to all students, in accordance with Board Policy 5600 Student Discipline/Code of Conduct, without regard to race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability or by any other distinguishing characteristic, pursuant to N.J.S.A. 10:5.

## **Important Reminders**

### **INCLEMENT WEATHER/EMERGENCY INFORMATION**

Schools may be closed or have a delayed opening due to inclement weather, power failures, or other emergencies. The district will contact families using an automated voice messaging service. Notification will be posted online at [www.frsd.k12.nj.us](http://www.frsd.k12.nj.us) and on the district's social media web sites such as Facebook and X (formerly Twitter) whenever possible.

### **BEFORE- AND AFTER-SCHOOL CHILDCARE**

The Hunterdon County YMCA provides before and after school care at each elementary school and after school care only at Reading-Fleming Intermediate School. J.P. Case Middle School students can be bussed to Reading-Fleming for after-care only. Hours are 7 a.m. until the beginning of the school day and from dismissal until 6 p.m. The Y program provides full-day (7 a.m.–6 p.m.) services on most holidays and scheduled school closures.

On scheduled early dismissal days, the program begins at dismissal and is held until 6 p.m. On delayed openings, the before school program does not run and after school care is not offered when there is an unscheduled early dismissal. Neither program operates on days when there is an emergency school closure. Children may be enrolled for 1, 2, 3, 4 or 5 days for before and after care. Drop-in (as needed care) is also available at all before and after-school programs. Multi-child discounts are provided and financial assistance is available.

The Y's enhanced curriculum framework, created in partnership with national experts in youth development programming, offers comprehensive and engaging programming and focuses on nine research based core components including: academic enrichment, 21<sup>st</sup> century skills, service learning, health and wellness, global learning and leadership development. For more information please call Stephanie Lawreck at 908-483-4628 or Wendy Crocetti at 908-483-4622. Parents may register online at [www.ymcabhc.org](http://www.ymcabhc.org).

### **COMMUNITY USE OF FACILITIES**

Our District uses Facilitron, an online facility request and rental system, to process facility use requests. Renters can access photos and space descriptions, see real-time availability, get estimated quotes and pay online. To view and request a district space, visit: <https://www.facilitron.com/frsd08822>. The district's administrative staff makes final decisions on all facility use requests.

## State Standards & District Curriculum

### **NEW JERSEY STUDENT LEARNING STANDARDS**

The New Jersey State Board of Education last adopted New Jersey Student Learning Standards in 2020. This set of content-specific standards define what knowledge and skills are expected of students at each grade level in order to ensure that they are college and career ready upon high school graduation. The standards serve as the foundation for all curriculum written by our administrators and teachers and as such play a pivotal role in determining what your child(ren) will learn throughout the year. In addition, the New Jersey Department of Education measures students' knowledge and skills of these standards through the state's assessment program, which for students in grades 3-8 includes the New Jersey Student Learning Assessment for English Language Arts, Mathematics, and Science (5 & 8 only).

### **COMPUTER SCIENCE AND DESIGN THINKING**

The goals of our Computer Science and Design Thinking program are aimed at preparing our students for the realities of an ever-evolving world they will face in their future educational pursuits and, ultimately, in the workplace. Our elementary standards are met through our Kindergarten Coding & Robotics program. All students in grades K-4 work with these standards through integrated learning in all subject area curriculums. The District Technology Integration Specialists provide lessons that allow for authentic learning and application. Intermediate and middle school programs continue the process of developing a broad skill set utilizing an extensive array of tools to achieve their educational goals. In addition to reinforcing and extending skills learned in the elementary schools, students in the intermediate and middle school classes will create and engage in multimedia projects that incorporate video and audio elements, coding, design and engineering, and virtual reality. Our district focus for intermediate and middle school learning is through our technology education program in grades 5-8 centering around STEM (Science, Technology, Engineering and Math). These programs combine systematic learning methodologies and interactive curriculum and cooperative learning strategies to deliver hands-on activities that require students to engage in problem-solving for real-world issues.

### **FAMILY AND CONSUMER SCIENCE**

The Family and Consumer Science curriculum is designed to expose students in grades 7 and 8 to a basic knowledge of foods and nutrition as life skills as part of the related arts program.

### **GIFTED AND TALENTED**

The G&T Program is offered to students who meet district identification criteria and demonstrate superior intelligence, motivation and performance at the K-8

grade levels. The program provides broad-based learning experience and in-depth study. Program components include G&T Stretch (3-8), Schoolwide Passages Enrichment Program (7-8), G&T Mathematics (3-5), and leveled math classes (6-8). The K-2 offering recognizes the emerging and diverse talents of the young learner. Supplemental services are delivered in the classroom by the classroom teacher through differentiated instruction. The 3-8 G&T Stretch program focuses on humanities/linguistics and is provided as a supplemental pull-out program facilitated by specialists. The schoolwide Passages enrichment program is offered to students in grades 7 and 8 during their Excel block for students who choose to enrich their language arts experiences. The 3-5 G&T Mathematics and 6-8 leveled math classes replace the student's grade-level math class through a model of acceleration and enrichment when appropriate. Students are admitted to these programs based on multiple criteria, including aptitude and achievement measures. A committee of administrators and teachers have established the exact criteria based on their in-depth knowledge of the expectations of the course/program, and the criteria is applied in a consistent and objective manner when determining eligibility.

### **HEALTH AND FAMILY LIFE EDUCATION**

The Health and Family Life program provides students with health information regarding personal health, disease, drugs, family living and safety. Students recognize the importance of their own values and beliefs, and develop skills in decision making and communication. As mandated by the state, family life education is taught to all students as part of the health curriculum. A copy of the complete curriculum is available on the District website using the Atlas Rubicon parent portal, and instructional materials are available for review upon request at each school. The parent/guardian of each pupil shall receive annually an outline of the curriculum and a list of instructional materials for that pupil's grade, along with notice of the availability of the complete curriculum and all materials for review. In the intermediate and middle schools, a drug awareness program is delivered through the physical education and health curriculum by certified physical education/health teachers.

### **KINDERGARTEN**

The district provides a full-day kindergarten program focusing on social, emotional, physical and intellectual growth of each child. The program features an integrated curriculum that blends the fundamentals of all disciplines. Instructional activities are hands-on, promote exploration, and are age-appropriate. The goal of our early learning program is to reinforce children's ability to acquire information, develop conceptual understandings, and to apply what they learn in meaningful and relevant ways. All students are administered an age-appropriate assessment prior to the start of the schoolyear in an effort to

## State Standards & District Curriculum

provide useful information to teachers, to aid in homeroom placement, and to provide students with an opportunity to continue the acclimation process to the school environment.

### **ENGLISH LANGUAGE ARTS**

Our K-8 English Language Arts program is a cornerstone of our educational commitment. Our program seamlessly weaves together the elements of reading, writing, listening, speaking, and viewing to cultivate comprehensive literacy skills in our students. Guided by a process-oriented approach, we empower students with strategies for self-improvement, enhancing their reading and writing proficiencies. Our dedication to excellence is reflected in our use of high-caliber, research-backed curricula and instructional materials, ensuring that every student receives robust and equitable instruction. Our classroom environment is thoughtfully crafted to equip students with the tools they need to become skilled readers and writers. Embracing diversity, our English Language Arts classes offer a rich and inclusive learning experience for all students. To meet individual needs, we offer structured literacy approaches, along with Reading Recovery and targeted small-group literacy instruction. Our curriculum aligns seamlessly with the New Jersey Student Learning Standards and the esteemed International Reading Association/National Council of Teachers of English standards, setting the stage for success. Committed to ongoing growth, we empower our educators through professional development, ensuring that the program is consistently delivered with quality and meaningful impact.

### **LIBRARY/MEDIA CENTER**

Information literacy is the basis of the district's library/media program. Students are taught how to evaluate and select resources appropriate to the task, for assignments and recreational reading as well as for personal inquiry. Students are also taught how to ethically integrate print and digital resources into their own finished products. Students in the lower grades learn “the basics” through a specialized library/media curriculum emphasizing information literacy as well as literature appreciation. Students in the upper grades apply these skills and learn advanced strategies to help perfect their research and writing skills as they work on curriculum-related research projects. Upper grade students are also encouraged to continue as recreational readers. In addition, students are also taught how to be responsible digital citizens in the world of social networking communities and online communication. Resources in all six of the district library/media centers extend outside the boundaries of the school. They include, in addition to traditional materials found in the library, an integrated online library catalog, access to age-appropriate subscription databases and streaming video, and various web 2.0 productivity applications to support research efforts.

### **MATHEMATICS**

Our mathematics program is designed to equip students with the essential mathematical skills, comprehension, and attitudes necessary for success in their daily lives and future careers. Students will actively develop their abilities in reasoning, problem-solving, collaboration, and communication while simultaneously enhancing their grasp of mathematical concepts, procedural proficiency, and analytical thinking. For students in grades K-2, the Bridges in Mathematics program is the primary resource for implementing the mathematics curriculum. In grades 3-6, instruction and guided/independent practice are facilitated through the enVision Math 2.0 program. In grades 7-8, including advanced courses in sixth grade, the Big Ideas mathematics program furnishes classroom activities and exercises to reinforce content. These programs are carefully structured to ensure that students master age-appropriate mathematical concepts and skills. Throughout the curriculum, a strong emphasis is placed on cultivating math fact fluency, conceptual understanding, and the practical application of mathematical knowledge. To support effective learning, mathematics instruction incorporates the use of computers, calculators, and manipulatives when necessary and relevant. All curriculum materials align with the New Jersey Student Learning Standards for Mathematics. To guarantee the successful implementation of the appropriate program, our district provides continuous professional development to support teachers, ensuring consistent and high-quality delivery of instruction.

### **MUSIC**

The general music program develops aesthetic awareness and creativity, increases general knowledge and technical competence, and develops positive attitudes toward music. A K-8 sequential and well-articulated course of study, geared to the developmental level of children, includes workshops in singing, advanced recorder, guitar (5-6) and keyboard instruction (7-8). Students may begin study of a band or string instrument in grade 5. The instrumental program includes bands and string ensembles as well as Jazz Band and other small ensembles at the 5-6 and 7-8 schools. The choral music program begins in grade 4. Students study a wide range of unison and two, three and four part choral literature. Mid-year and end-of-year concerts are held to showcase students' work. The district participates in the county-sponsored Teen Arts Festival and presents a musical each year at the 7/8 grade level.

### **PHYSICAL EDUCATION**

The physical education program is integral to the student's total learning process. It develops students' personal philosophy toward the growth, development and maintenance of their physical well-being and encourages a lifetime of activity through physical education. The program addresses four major themes:



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fundamental movement, individual or dual sport skills, team sport skills, fitness and conditioning.

### SCIENCE

The science curriculum is thoughtfully designed to harness students' inherent curiosity, employing a participatory, problem-solving, and phenomenon-based approach. Our curriculum and instructional materials are aligned with the New Jersey Student Learning Standards for Science, which are founded in the Next Generation Science Standards. Students engage with core ideas in earth science, life science, and physical science, ensuring a comprehensive educational experience. At every grade level, the curriculum centers on disciplinary core ideas, scientific and engineering practices, and crosscutting concepts, providing a cohesive framework for classroom learning. In grades K-5, our primary resource for supporting the district's curriculum is the Knowing Science program, complemented by supplemental materials from Mystery Science. As students progress to grades 6-8, they transition to the Investigating & Questioning Our World Through Science & Technology (IQWST) program. This middle school curriculum empowers students to explore disciplinary core ideas through a blend of hands-on exploration, interactive digital resources, and engaging literature. By fostering exploration and interaction, our science curriculum nurtures students' growth as critical thinkers and problem solvers, preparing them for a dynamic and ever-evolving world.

### STEM

In order to meet the needs of our rapidly evolving world, it is imperative that students have the experience of engaging in science, engineering and mathematics practices in an integrated fashion. Students in grades one through four will have the opportunity to work with STEM specialists in different STEM modules throughout the school year. Each module will have a different area of focus based on the needs of the grade-level. There will be an emphasis on introducing students to the engineering design process, using the science and engineering practices, and ultimately designing solutions for a student-identified problem in STEM.

### SOCIAL STUDIES

Our K-8 Social Studies education program is an inclusive framework designed to empower students with the essential knowledge, skills, and perspectives needed to become engaged, well-informed, and impactful members of our evolving democratic and global society. Our instructional approach focuses on fostering a deep understanding of history, civics, geography, economics, and culture through immersive investigations. These explorations provide a foundation for nurturing students' competencies and attitudes as they embark on a journey of inquiry, analysis, exploration, and creation. Our program is guided by the

principles of authentic inquiry, which reflect the methodologies employed by professionals in the social sciences field. Throughout the academic year, students cultivate the ability to pose thoughtful questions, strategize inquiry processes, assess sources critically, seek diverse viewpoints, employ evidence to construct claims and persuasive arguments, engage in constructive discourse, evaluate conclusions, devise consensus-building strategies, and take action to address challenges and effect positive change. This comprehensive approach empowers our students to actively shape the future and contribute meaningfully to society.

### VISUAL ARTS

Our art program develops students' perception, communication, creative expression and artistic ability. These concepts are addressed through the study of aesthetics, informed judgment, art history and art production. Students explore, experiment and reason while engaging in various art forms. The developmental program provides children with various opportunities in many mediums. At the 7-8 grade level, the District is proud to introduce the new Visual Arts and Fabrication program that provides student-artists the opportunity to explore elements and principles of art using a wide variety of tools and materials. In the first unit, artists study Personal Identity while creating a 2-D work of art. Unit two focuses on the theme of Visual Communication in which artists learn to use juxtaposition of images to convey meaning. The Craft and Design unit includes the creation of a functional, 3-D object. The final unit, Community, challenges students to demonstrate Design Thinking strategies by developing, creating, and presenting work to meet others' needs in the school, local or global community.

### WORLD LANGUAGES

The District offers a comprehensive program for students in grades kindergarten through eighth that is taught by certified World Language teachers. In grades K-5, students explore the fundamentals of Spanish with a focus on speaking and listening. Using oral activities, music, games, and hands on activities, students explore the language as part of the related arts program. By the end of grade 5, students are beginning to use their knowledge of Spanish vocabulary and sentence construction to read and write basic sentences in the target language. In Grade 6, students continue their study of Spanish and are also introduced to conversational French. With exposure to both Spanish and French, students are given the option to choose between the two languages as they begin their two year formal study of their chosen language in grades 7-8. By the time students leave the district at the end of 8th-grade, most students will be prepared for a high school level program of French or Spanish Two.

*Additional Curriculum Information -- To view our district's curriculum, please visit: [www.frstd.k12.nj.us](http://www.frstd.k12.nj.us). Information regarding the New Jersey Standards is available at <http://www.state.nj.us/njded/cccs> through the NJDOE web site: <http://www.state.nj.us/education/>.*



## Parent and Volunteer Participation

### **FLEMINGTON-RARITAN EDUCATION FOUNDATION**

The Flemington-Raritan Education Foundation believes that giving children an excellent education is the most powerful investment we can make in their future. FREF is a 501c3 nonprofit organization comprised of parents, educators, business and community members. *FREF...because extraordinary kids start with a great foundation.*

**FREF ~ [FREFboard@gmail.com](mailto:FREFboard@gmail.com)**

President, Julie Bell  
Vice President, Margaret DeAngelis  
Treasurer, Kathleen Mikalsen

### **PARENT-TEACHER ORGANIZATIONS (PTOs)**

Each of our district's schools has a Parent-Teacher Organization that works to promote good will, to encourage interest in educational matters, to develop a closer cooperation between teachers and parents, and to provide an opportunity for cultural and recreational benefits.

**J.P. Case PTO ~ [jpcasepto1@gmail.com](mailto:jpcasepto1@gmail.com)**

President, Caitlin Ryan Persche  
Co-Vice President, Andrea Schwarz  
Co-Vice President, Crystal Sliva  
Treasurer, Stacy Waddington-Hughes  
Secretary, Amanda Maliczyszyn

**Reading-Fleming PTO ~ [rfisPTOI@gmail.com](mailto:rfisPTOI@gmail.com)**

Co-President, Michele Deremer  
Co-President, Jen Wyatt  
Vice President, Josh Jones  
Co-Treasurer, Laura LaVecchia  
Co-Treasurer, Stacy Waddington  
Secretary, Alexandra Garrity (AJ)  
Social Media Liaison, Andrea Schwarz

**Barley Sheaf PTO ~ [ptobarleysheaf@gmail.com](mailto:ptobarleysheaf@gmail.com)**

President, Morgan Henry  
Ex-Officio (Advisory) President, Jodi Reed  
Co-Vice President & Treasurer, Jessica Ur  
Co-Vice President, Kelliann TenKate  
Secretary, Brianna Pileggi

**Copper Hill PTO ~ [copperhillelementarypto@gmail.com](mailto:copperhillelementarypto@gmail.com)**

Co-President, Christina Eliades  
Co-President, Lauren Levin  
Co-Vice President, Alyssa Kayser  
Co-Vice President, Caitlin Ryan Persche  
Treasurer, Katherine Sun  
Co-Secretary, Jaclyn Wenstrom  
Co-Secretary, Laura Parker

**Francis A. Desmares PTO ~ [fadpto@gmail.com](mailto:fadpto@gmail.com)**

President, Ariej Dawood  
Co-Vice President, Laura McCollum  
Co-Vice President, Meghann Longson  
Treasurer, Danielle Schwartz  
Recording Secretary, Melissa Bentley  
Corresponding Secretary, Kassy George

**Robert Hunter PTO ~ [roberthunterpto@gmail.com](mailto:roberthunterpto@gmail.com)**

President, Megan Pacyna  
Treasurer, Allison Pelletier  
Treasurer, Stacey Yalenti  
Secretary, Sarika Wahi

## Important School & Community Phone Numbers

### Report Your Child Absent

*Click the links below or call the hotline noted to report your child absent.*

Barley Sheaf Absence Form or 284-7586, option 1

[Copper Hill Absence Form](#) or 284-7665, option 1

[Francis A. Desmares Hotline](#) 284-7551, option 1

[Robert Hunter Absence Form](#) or 284-7636, option 1

[RFIS Absence Form](#)

[J.P. Case Absence Form](#)

### Cafeteria/Dining Services

Phone: 284-7517

### Health Offices

Barley Sheaf School 284-7588

Copper Hill School 284-7670

Francis Desmares School 284-7545

Robert Hunter School 284-7624

Reading-Fleming Middle School 284-7512

J.P. Case Middle School 284-5113

### Transportation Department

Transportation Coordinator

Phone: 284-7154, Fax: 284-7167

### Hunterdon Central Regional High School

Phone: 782-5727, Fax: 788-6745

[www.hcrhs.org](http://www.hcrhs.org)

### New Jersey Department of Education

Phone: (609) 292-4969

[www.state.nj.us/education/index.html](http://www.state.nj.us/education/index.html)

### Hunterdon County

Board of Chosen Freeholders 788-1102

Board of Elections/Voter Registration 788-1193

Educational Services Commission 806-4810

Library 788-1444

Superintendent of Schools 788-1414

YMCA 782-1030

### Flemington Borough

Borough Office 782-8840

Fire 782-5151

Library 782-5733

Police 782-3434

### Raritan Township

Township Office 806-6100

Fire 782-6500

Police 782-8889

### Flemington-Raritan Parks and Recreation

38 Park Avenue, Flemington 782-7094