

FLEMINGTON-RARITAN REGIONAL SCHOOL DISTRICT
2022-2023 District Handbook

Board of Education

50 Court Street
Flemington, N.J. 08822
Phone: (908) 284-7561
Fax: (908) 284-7514
Web Site: www.frsd.k12.nj.us

Our Board of Education establishes school policies, approves personnel appointments, adopts the annual budget, approves curriculum, awards bids, and, in certain instances, makes final decisions on controversial issues. Policies cover staff, students, curriculum, textbooks, facilities, finances and many other areas. Audio recordings of Board of Education meetings are posted on the district web site following each meeting. All Board policies, meeting agendas, minutes and archived recordings are posted online at www.frsd.k12.nj.us.

The Board normally meets at 7 p.m. in the J.P. Case Middle School Auditorium. All meetings of the Board are open to the public except when exempt matters of confidentiality are discussed, in conformance with the State of New Jersey Open Public Meetings Act (Sunshine Law).

Notices of meeting dates, times, and locations appear in the public notices section of the *Hunterdon County Democrat* and the *Courier-News* and are posted in each of the school offices, pursuant to the State of New Jersey Open Public Meetings Act (Sunshine Law).

Board members can be contacted in writing, by leaving a phone message at the Board of Education office at (908) 284-7561, or through the district web site at www.frsd.k12.nj.us.

District Mission Statement

The Flemington-Raritan Regional School District values children.
Together, WE:

- Foster social, emotional, and academic growth in a safe and nurturing environment.
- Respect values and traditions within our families and schools.
- Strive to respond to the needs of our diverse and changing community.
- Develop the curiosity and creativity of critical thinkers to become collaborative problem solvers who meet the challenges of a globally competitive society.

Every Student - Every Day - Every Opportunity

District Communication

To keep parents/guardians and stakeholders informed throughout the year, our district uses a wide range of methods to communicate, including the following:

1. District Web Site: www.frsd.k12.nj.us
2. Facebook: www.facebook.com/flemrarschools
3. School Messenger: automated messaging service/phone, e-mail, SMS
4. Twitter: twitter.com/flemrarschools
5. You Tube: <https://www.youtube.com/channel/UC0LHcvRUOS3tjpHN4v-J5wA>.

Looking for more district information? Please contact Laura Bruhn, Executive Administrative Assistant to the Superintendent, at (908) 284-7569 or laura.bruhn@frsd.us.

Breaking news, school updates, district information, scheduled events, monthly lunch menus, Board of Education agendas, policies & guidelines, and parent links & resources are available online at: www.frsd.k12.nj.us.

Board of Education Members

The year indicates when each Board member's term expires.

Raritan Township:	Susan Mitcheltree, <i>President</i> (2021) Jaclyn Arce (2022) Valerie Bart, <i>VP</i> (2023) Michelle Hurley (2024) Laurie Markowski (2024) Melanie Rosengarden (2022) Christopher Smolk (2022)
Flemington Borough:	Loretta Borowsky (2024) Jeff Cain (2022)

Board of Education Meetings

Every January the Board holds an organization meeting to elect officers and set committees and appointments. There are standing committees that meet monthly to discuss specific issues and make recommendations to the Board as a whole. The standing committees of the Flemington-Raritan Board of Education include; Curriculum, Facilities/Operations, Equity, Finance, Personnel, Policy, Special Education and Transportation. Board members typically serve on multiple committees within the board structure. Board members are also appointed as liaisons to a variety of education-related and municipal organizations.

Board meetings are held at 7 p.m. in the J.P. Case Middle School auditorium unless otherwise noted. Dates, times, and locations are subject to change. Notification of changes will be printed in local newspapers. The meeting schedule, minutes and all Board policies are posted at: www.frsd.k12.nj.us.

District Administration

Superintendent of Schools

Dr. Kari McGann

284-7575, kari.mcgann@frsd.us

Assistant Superintendent, Curriculum & Instruction

Daniel Bland

284-7568, daniel.bland@frsd.us

Interim Business Administrator/Board Secretary

Dr. Edward Izbicki

284-7570, edward.izbicki@frsd.us

Curriculum Supervisors

Dr. Michelle Cook, *Language Arts & Social Studies*

284-7693, michelle.cook@frsd.us

Ralph Losanno, *Supervisor of Educational Technology*

284-7658, ralph.losanno@frsd.us

Kristen Wolff, *Mathematics & Science*

284-7524, kristen.wolff@frsd.us

Pupil Personnel Services & Special Education

Dr. Danielle Hamblin, *Director*

284-7686, danielle.hamblin@frsd.us

Rebecca Burns, *Supervisor*

284-7692, rebecca.burns@frsd.us

For district information, contact Laura Bruhn at 284-7569 or laura.bruhn@frsd.us.

Elementary Schools – Administration & School Hours

Barley Sheaf Elementary School

Karen Gabruk, Principal

karen.gabruk@frsd.us

Mary Jane Custy, Vice Principal

maryjane.custy@frsd.us

80 Barley Sheaf Road
Flemington, N.J. 08822
Phone: 284-7586
Voice Mail: 284-7590
Fax: 284-7587

Copper Hill Elementary School

Jesse Lockett, Principal

jesse.lockett@frsd.us

Amy Switkes, Vice Principal

amy.switkes@frsd.us

100 Everitts Road
Ringoes, N.J. 08551
Phone: 284-7660
Voice Mail: 284-7665
Fax: 284-7671

Francis A. Desmares Elementary School

Mark Masessa, Principal

mark.masessa@frsd.us

Nydia Peake, Vice Principal

nydia.peake@frsd.us

16 Old Clinton Road
Flemington, N.J. 08822
Phone: 284-7540
Voice Mail: 284-7551
Fax: 284-7548

Robert Hunter Elementary School

Jessica Braynor, Acting Principal

jessica.braynor@frsd.us

TBA, Vice Principal

8 Dayton Road
Flemington, N.J. 08822
Phone: 284-7620
Voice Mail: 284-7636
Fax: 284-7630

ELEMENTARY SCHOOL HOURS

Regular Day:

Grades K-4

Preschool - Full Day

8:55 a.m.-3:35 p.m.

8:55 a.m.-2:00 p.m.

Scheduled Early Dismissal:

Grades K-4

Preschool - Full Day

8:55 a.m.-1:20 p.m.

8:55 a.m.-12:00 p.m.

Unscheduled Early Dismissal:

Grades K-4

Preschool - Full Day

8:55 a.m.-1:20 p.m.

8:55 a.m.-12:00 p.m.

Delayed Opening:

Grades K-4

Preschool - Full Day

10:25 a.m.-3:35 p.m.

10:25 a.m.-2:00 p.m.

Reading-Fleming Intermediate School & J.P. Case Middle School Administration & School Hours

Reading-Fleming Intermediate School, Grades 5-6

50 Court Street
Flemington, N.J. 08822

Phone: 284-7650 ~ Voice Mail: 284-7650 ~ Fax: 284-7518

Dr. Anthony DeMarco, Principal

anthon.demarco@frsd.us

Jason Borawski, Vice Principal

jason.borawsk@frsd.us

Vanessa Ahmed, Vice Principal

vanessa.ahmed@frsd.us

J.P. Case Middle School, Grades 7-8

301 Case Boulevard
Flemington, N.J. 08822

Phone & Voice Mail: 284-5100 ~ Fax: 284-5144

Robert Castellano, Principal

robert.castellano@frsd.us

April Kay, Vice Principal

april.kay@frsd.us

Peter Sibilias, Vice Principal

peter.sibilias@frsd.us

Reading-Fleming Intermediate School Regular Session:

Homeroom Begins	8:17 a.m.
Walkers/1st Bus Dismissal	2:55 p.m.
2nd Bus Dismissal	3:00 p.m.

Scheduled and Unscheduled Early Dismissal: (Lunch not served)

Homeroom Begins	8:17 a.m.
Walkers/1st Bus Dismissal	12:40 p.m.
2nd Bus Dismissal	12:45 p.m.

Delayed Opening:

Homeroom Begins	9:47 a.m.
Dismissal	same as regular sessions

J.P. Case Middle School Regular Session:

Homeroom	8:15 a.m.
1st Bus Dismissal	2:54 p.m.
2nd Bus Dismissal	3:00 p.m.
Walkers' Dismissal	3:05 p.m.

Scheduled and Unscheduled Early Dismissal: (Lunch not served)

Homeroom	8:15 a.m.
1st Bus Dismissal	12:44 p.m.
2nd Bus Dismissal	12:47 p.m.
Walkers' Dismissal	12:50 p.m.

Delayed Opening:

Homeroom	9:50 a.m.
Dismissal	same as regular sessions

Student Code of Conduct

The Flemington-Raritan School District believes that an effective instructional program requires an orderly school environment and that the effectiveness of the educational program is, in part, reflected in the behavior of pupils. The district expects pupils to conduct themselves in keeping with their level of maturity, with a proper regard for the rights and welfare of other pupils, school personnel, for the educational purpose underlying all school activities, and for the care of school facilities and equipment.

The Code of Conduct manual is available on the district web site and within the Genesis Parent Portal. Parents are asked to confirm, through the Parent Portal, that they have read and reviewed the information with their child before the start of the school year. The Code of Conduct is intended for all students in the district and will be applied to all students, in accordance with Board Policy 5600 Student Discipline/Code of Conduct, without regard to race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability or by any other distinguishing characteristic, pursuant to N.J.S.A. 10:5.

Important Reminders

INCLEMENT WEATHER/EMERGENCY INFORMATION

Schools may be closed or have a delayed opening due to inclement weather, power failures, or other emergencies. The district will contact families using an automated voice messaging service. Notification will be posted online at www.frsd.k12.nj.us and on the district's social media web sites such as Facebook and Twitter whenever possible.

BEFORE- AND AFTER-SCHOOL CHILDCARE

The Hunterdon County YMCA provides before and after school care for all children enrolled at each elementary school and at Reading-Fleming Intermediate School. J.P. Case Middle School students can be bussed to Reading-Fleming for after-care only. Hours are 7 a.m. until the beginning of the school day and from dismissal until 6 p.m. The Y program provides full-day (7 a.m.–6 p.m.) services on most holidays and scheduled school closures.

On scheduled early dismissal days, the program begins at dismissal and is held until 6 p.m. On delayed openings, the before school program does not run and after school care is not offered when there is an unscheduled early dismissal. Neither program operates on days when there is an emergency school closure. Children may be enrolled for 1, 2, 3, 4 or 5 days for before and after care. Drop-in (as needed care) is also available at all before and after-school programs. Multi-child discounts are provided and financial assistance is available.

The Y's enhanced curriculum framework, created in partnership with national experts in youth development programming, offers comprehensive and engaging programming and focuses on nine research based core components including: academic enrichment, 21st century skills, service learning, health and wellness, global learning and leadership development. For more information please call Stephanie Lawreck at 908-483-4628 or Wendy Crocetti at 908-483-4622. Parents may register online at www.hcymca.org.

COMMUNITY USE OF FACILITIES

Our District uses Facilitron, an online facility request and rental system, to process facility use requests. Renters can access photos and space descriptions, see real-time availability, get estimated quotes and pay online. To view and request a district space, visit: <https://www.facilitron.com/frsd08822>. The district's administrative staff makes final decisions on all facility use requests.

State Standards & District Curriculum

NEW JERSEY STUDENT LEARNING STANDARDS

The New Jersey State Board of Education last adopted New Jersey Student Learning Standards in 2020. This set of content-specific standards define what knowledge and skills are expected of students at each grade level in order to ensure that they are college and career ready upon high school graduation. The standards serve as the foundation for all curriculum written by our administrators and teachers and as such play a pivotal role in determining what your child(ren) will learn throughout the year. In addition, the New Jersey Department of Education measures students' knowledge and skills of these standards through the state's assessment program, which for students in grades 3-8 includes the New Jersey Student Learning Assessment for English Language Arts, Mathematics, and Science (5 & 8 only).

VISUAL ARTS

Our district's art program develops students' perception, communication, creative expression and artistic ability. These concepts are addressed through the study of aesthetics, informed judgment, art history and art production. Students explore, experiment and reason while engaging in various art forms. The developmental program provides children with various opportunities in many mediums. At the 7-8 grade level, the District is proud to introduce the new Visual Arts and Fabrication program that provides student-artists the opportunity to explore elements and principles of art using a wide variety of tools and materials. In the first unit, artists study Personal Identity while creating a 2-D work of art. Unit two focuses on the theme of Visual Communication in which artists learn to use juxtaposition of images to convey meaning. The Craft and Design unit includes the creation of a functional, 3-D object. The final unit, Community, challenges students to demonstrate Design Thinking strategies by developing, creating, and presenting work to meet the needs of others in the school, local or global community.

FAMILY AND CONSUMER SCIENCE

The Family and Consumer Science curriculum is designed to expose students in grades 7 and 8 to a basic knowledge of foods and nutrition as life skills as part of the related arts program.

GIFTED AND TALENTED

The G&T Program is offered to students who meet district identification criteria and demonstrate superior intelligence, motivation and performance at the K-8 grade levels. The program provides broad-based learning experience and in-depth study. Program components include G&T Stretch (3-8), Schoolwide Passages Enrichment Program (7-8), G&T Mathematics (3-5),

and leveled math classes (6-8). The K-2 offering recognizes the emerging and diverse talents of the young learner. Supplemental services are delivered in the classroom by the classroom teacher through differentiated instruction. The 3-8 G&T Stretch program focuses on humanities/linguistics and is provided as a supplemental pull-out program facilitated by specialists. The schoolwide Passages enrichment program is offered to students in grades 7 and 8 during their Excel block for students who choose to enrich their language arts experiences. The 3-5 G&T Mathematics and 6-8 leveled math classes replace the student's grade-level math class through a model of acceleration and enrichment when appropriate. Students are admitted to these programs based on multiple criteria, including aptitude and achievement measures. A committee of administrators and teachers have established the exact criteria based on their in-depth knowledge of the expectations of the course/program, and the criteria is applied in a consistent and objective manner when determining eligibility.

HEALTH AND FAMILY LIFE EDUCATION

The Health and Family Life program provides students with health information regarding personal health, disease, drugs, family living and safety. Students recognize the importance of their own values and beliefs, and develop skills in decision making and communication. As mandated by the state, family life education is taught to all students as part of the health curriculum. A copy of the complete curriculum is available on the District website using the Atlas Rubicon parent portal, and instructional materials are available for review upon request at each school. The parent/guardian of each pupil shall receive annually an outline of the curriculum and a list of instructional materials for that pupil's grade, along with notice of the availability of the complete curriculum and all materials for review. In the intermediate and middle schools, a drug awareness program is delivered through the physical education and health curriculum by certified physical education/health teachers.

KINDERGARTEN

The district provides a full-day kindergarten program focusing on social, emotional, physical and intellectual growth of each child. The program features an integrated curriculum that blends the fundamentals of all disciplines. Instructional activities are hands-on, promote exploration, and are age-appropriate. The goal of our early learning program is to reinforce children's ability to acquire information, develop conceptual understandings, and to apply what they learn in meaningful and relevant ways. All students are administered an age-appropriate assessment prior to the start of the

State Standards & District Curriculum

school year in an effort to provide useful information to teachers, to aid in homeroom placement, and to provide students with an opportunity to continue the acclimation process to the school environment.

ENGLISH LANGUAGE ARTS

The K-8 English Language Arts program integrates reading, writing, listening, speaking and viewing. A process approach is used to teach students self-improving strategies for effective reading and writing skills. High-quality, research-based curricula and instructional materials are utilized to ensure equitable and rigorous instruction is available to all students. Classroom instruction ensures that students learn strategies to become proficient readers and writers. English Language Arts classes are heterogeneously grouped. Reading Recovery, literacy group, and student support instruction are available for students who require more intensive, individualized instruction. The curricula and materials used are consistent with the New Jersey Student Learning Standards as well as the International Reading Association/National Council of Teachers of English standards. Through professional development, the district provides ongoing support to teachers to ensure the program is implemented with quality and consistency.

LIBRARY/MEDIA CENTER

Information literacy is the basis of the district's library/media program. Students are taught how to evaluate and select resources appropriate to the task, for assignments and recreational reading as well as for personal inquiry. Students are also taught how to ethically integrate print and digital resources into their own finished products. Students in the lower grades learn “the basics” through a specialized library/media curriculum emphasizing information literacy as well as literature appreciation. Students in the upper grades apply these skills and learn advanced strategies to help perfect their research and writing skills as they work on curriculum-related research projects. Upper grade students are also encouraged to continue as recreational readers. In addition, students are also taught how to be responsible digital citizens in the world of social networking communities and online communication. Resources in all six of the district library/media centers extend outside the boundaries of the school. They include, in addition to traditional materials found in the library, an integrated online library catalog, access to age-appropriate subscription databases and streaming video, and various web 2.0 productivity applications to support research efforts.

MATHEMATICS

The mathematics program aims to provide students with mathematical skills, understanding, and attitudes that they will need to be successful in their daily

lives and future careers. Students will work to develop proficiency in reasoning, problem-solving, collaborating, and communicating about mathematics while building their conceptual understanding, procedural skills, and analytical skills. The K-2 mathematics curriculum is implemented using the Math Expressions program as a primary resource. In grades 3-6, the enVision Math 2.0 program is utilized for instruction and providing guided and independent practice. The Big Ideas mathematics program provides classroom activities and exercises to review content in grades 7-8 including 6th grade advanced math courses. The programs are structured to provide grade-level appropriate mastery of mathematical concepts and skills. All levels of the curriculum emphasize the development of math fact fluency, conceptual understanding, and application of mathematical knowledge. Mathematics instruction includes the use of computers, calculators, and manipulatives as necessary and appropriate. The curriculum and materials used are consistent with the New Jersey Student Learning Standards for Mathematics. Through professional development, the district provides ongoing support to teachers to ensure the applicable program is implemented with quality and consistency.

MUSIC

The general music program develops aesthetic awareness and creativity, increases general knowledge and technical competence, and develops positive attitudes toward music. A K-8 sequential and well-articulated course of study, geared to the developmental level of children, includes workshops in singing, advanced recorder, guitar (5-6) and keyboard instruction (7-8). Students may begin study of a band or string instrument in grade 5. The instrumental program includes bands and string ensembles as well as Jazz Band and other small ensembles at the 5-6 and 7-8 schools. The choral music program begins in grade 4. Students study a wide range of unison and two, three and four part choral literature. Mid-year and end-of-year concerts are held to showcase students' work. The district participates in the county-sponsored Teen Arts Festival and presents a musical each year at the 7/8 grade level.

PHYSICAL EDUCATION

The physical education program is integral to the student's total learning process. It develops students' personal philosophy toward the growth, development and maintenance of their physical well-being and encourages a lifetime of activity through physical education. The program addresses four major themes: fundamental movement, individual or dual sport skills, team sport skills, fitness and conditioning.

State Standards & District Curriculum

SCIENCE

The science curriculum is designed to capitalize upon students' natural inquisitiveness through a participatory, problem-solving approach. The curriculum and materials used are consistent with the New Jersey Student Learning Standards for Science, which are based on the Next Generation Science Standards. Students are exposed to earth science, life science, and physical science components. Each grade level has disciplinary core ideas, scientific and engineering practices, and crosscutting concepts (themes) that are focused on within the classroom. In grades K-5, the district has adopted Knowing Science as the primary resource to support the district curriculum, while using Mystery Science as a supplemental resource. In grades 6-8, the students use the Investigating & Questioning Our World Through Science & Technology (IQWST) program. Students learn the disciplinary core ideas through exploration, interactive digital resources, and literature.

STEM

In order to meet the needs of our rapidly evolving world, it is imperative that students have the experience of engaging in science, engineering and mathematics practices in an integrated fashion. Students in grades one through four will have the opportunity to work with STEM specialists in three different STEM modules throughout the school year. Each module will have a different area of focus based on the needs of the grade-level. There will be an emphasis on introducing students to the engineering design process, using the science and engineering practices, and ultimately designing solutions for a student-identified problem in STEM.

SOCIAL STUDIES

Our social studies education program is designed to equip students with the knowledge, skills, and perspectives needed to become active, informed, and productive members of an evolving, democratic and global society. Our instructional approach builds knowledge of history, civics, geography, economics, and culture through engaging investigations that support the development of students' competencies and attitudes as they question, analyze, explore and create. Through the use of authentic inquiry, our program supports a wide range of student-centered practices that mirror the work of experts who work in the field of social sciences. During the school year, students develop questions, plan inquiry, gather and evaluate sources, seek diverse perspectives, use evidence to develop claims and present arguments, engage in civil discourse, critique conclusions, develop plans to build consensus, and take action to solve problems and create positive

change.

TECHNOLOGY LITERACY

The goals of our technology literacy program are aimed at preparing our students for the realities of an ever-evolving world they will face in their future educational pursuits and, ultimately, in the workplace. Our elementary computer and information literacy standards are met through our Kindergarten Coding & Robotics program and are integrated into all subject area curriculums to allow for authentic learning and application. Intermediate and middle school technology literacy programs continue the process of developing a broad skill set utilizing an extensive array of tools to achieve their educational goals. In addition to reinforcing and extending skills learned in the elementary schools, students in the intermediate and middle school classes will create and engage in multimedia projects that incorporate video and audio elements, coding, design and engineering, and virtual reality. Our district focus for intermediate and middle school learning is through our technology education program in grades 5-8 centering around STEM (Science, Technology, Engineering and Math). These programs combine systematic learning methodologies and interactive curriculum and cooperative learning strategies to deliver hands-on activities that require students to engage in problem-solving for real-world issues.

WORLD LANGUAGES

The District offers a comprehensive program for students in grades kindergarten through eighth that is taught by certified World Language teachers. In grades K-5, students explore the fundamentals of Spanish with a focus on speaking and listening. Using oral activities, music, games, and hands on activities, students explore the language as part of the related arts program. By the end of grade 5, students are beginning to use their knowledge of Spanish vocabulary and sentence construction to read and write basic sentences in the target language. In Grade 6, students continue their study of Spanish and are also introduced to conversational French. With exposure to both Spanish and French, students are given the option to choose between the two languages as they begin their two year formal study of their chosen language in grades 7-8. By the time students leave the district at the end of 8th-grade, most students will be prepared for a high school level program of French or Spanish Two.

Additional Curriculum Information -- To view our district's curriculum, please visit: www.frsd.k12.nj.us. Information regarding the New Jersey Standards is available at <http://www.state.nj.us/njded/cccs> through the NJDOE web site: <http://www.state.nj.us/education/>.

Parent and Volunteer Participation

FLEMINGTON-RARITAN EDUCATION FOUNDATION

The Flemington-Raritan Education Foundation believes that giving children an excellent education is the most powerful investment we can make in their future. FREF is a 501c3 nonprofit organization comprised of parents, educators, business and community members. Check out the FREF website or e-mail FREFboard@gmail.com. *FREF...because extraordinary kids start with a great foundation.*

FREF Executive Board

President, Julie Bell	399-4077
Vice President, Margaret DeAngelis	310-7672
Treasurer, Kathleen Mikalsen	284-7586

PARENT-TEACHER ORGANIZATIONS (PTOs)

Each of our district's schools has a Parent-Teacher Organization that works to promote good will, to encourage interest in educational matters, to develop a closer cooperation between teachers and parents, and to provide an opportunity for cultural and recreational benefits.

J.P. Case PTO ~ jpcasepto1@gmail.com

President, Nicole Sanchez - ns3826124@gmail.com
Vice President, Caitlin Ryan Persche - cryanpersche@gmail.com
Secretary, Andrea Schwarz – andreaschwarz33@gmail.com
Treasurer, Stacy Waddington - skwadd@yahoo.com

Reading-Fleming PTO

President, Kristen Boyce - kristenboyce1994@gmail.com
Vice President, Jen Wyatt – vcr78@email.com
Secretary, Crystal Sliva – cslival@comast.net
6th Grade Treasurer, Robin Krog – robins_1315@yahoo.com
5th Grade Treasurer, Susan Reznak – susanreznak@gmail.com

Reading-Fleming PTO (continued)

6th Grade Liaison, Michele Deremer – michelederemer@ymail.com
5th Grade Liaison, Josh Jones – ncajosh99@gmail.com

Barley Sheaf PTO

Co-President, Amanda Maliczyszyn	229-3413
Co-President, Jodi Reed	399-8206
Co-Treasurer, Michele Deremer	973-479-8424
Co-Treasurer, Jessica Ur	507-6805
Secretary, Morgan Henry	824-7956

Copper Hill PTO

Co-President, Jacque Beason	716-445-0728
Co-President, Lauren Levin	672-0230
Co-Vice President, Alyssa Kayser	732-887-9254
Co-Vice President, Caitlin Ryan Persche	862-703-0778
Treasurer, Katherine Sun	973-462-5919
Secretary, Christina Eliades	516-322-6526

Francis A. Desmares PTO ~ fadpto@gmail.com

President, Ariej Dawood	484-725-3240
Vice President, Laurie McCollum	609-658-8847
Treasurer, Danielle Schwartz	973-229-0324
Recording Secretary, Yvonne Patel	609-731-0390
Corresponding Secretary, Kassy George	655-6711

Robert Hunter PTO

President, Allison Pelletier - atdpelletier@gmail.com
Vice President, Megan Pacyna - megan.e.pacyna@gmail.com
Secretary, Tricia Giordano - triciagiordano4@gmail.com
Treasurer, Lauren Loftus - lmloftus79@gmail.com
Treasurer, Stacey Yalenti – syalenti@abbyroadgroup.com

Important School & Community Phone Numbers

Report Your Child Absent

Click the links below or call the hotline noted to report your child absent.

Barley Sheaf Absence Form	or 284-7586, option 1
Copper Hill Absence Form	or 284-7665, option 1
Francis A. Desmares Hotline	284-7551, option 1
Robert Hunter Absence Form	or 284-7636, option 1
RFIS Absence Form	
J.P. Case Absence Form	

Cafeteria/Dining Services

Phone: 284-7517

Health Offices

Barley Sheaf School	284-7588
Copper Hill School	284-7670
Francis Desmares School	284-7545
Robert Hunter School	284-7624
Reading-Fleming Middle School	284-7512
J.P. Case Middle School	284-5113

Transportation Department

Transportation Coordinator

Phone: 284-7154, Fax: 284-7167

Hunterdon Central Regional High School

Phone: 782-5727, Fax: 788-6745

www.hcrhs.org

New Jersey Department of Education

Phone: (609) 292-4969

www.state.nj.us/education/index.html

Hunterdon County

Board of Chosen Freeholders	788-1102
Board of Elections/Voter Registration	788-1193
Educational Services Commission	806-4810
Library	788-1444
Superintendent of Schools	788-1414
YMCA	782-1030

Flemington Borough

Borough Office	782-8840
Fire	782-5151
Library	782-5733
Police	782-3434

Raritan Township

Township Office	806-6100
Fire	782-6500
Police	782-8889

Flemington-Raritan Parks and Recreation

38 Park Avenue, Flemington 782-7094