Flemington-Raritan Regional School District

2018-2019 School Self-Assessments under the Anti-Bullying Bill of Rights
...and a look to the 2019-2020 school year

Kathryn Lemerich
Vice Principal, Reading-Fleming Intermediate School
District Anti-Bullying Coordinator
District and School Grades

- School Safety/School Climate teams in each building (led by the counselor in the building, who serves as the Anti-Bullying Specialist) complete and submit the annual self-assessment.
- NJDOE provides district/school with a grade on their efforts to implement policies and programs.
- Grades are posted on the district website.
Self-Assessment Process

**SCHOOL-LEVEL**
- School Safety/School Climate Team completes Self-Assessment.
- Enters data in online application: HIB Grades.

**DISTRICT-LEVEL**
- Review ratings; request changes: HIB Grades.
- Present report at public Board of Education meeting.

**BOARD OF EDUCATION**
- Review Self-Assessment ratings.
- Approve scores before school district submits to NJDOE.

**CHIEF SCHOOL ADMINISTRATOR**
Submit Self-Assessment & Statement of Assurances to NJDOE.
HIB Self-Assessment Scoring Rubric

8 Core Elements:

- HIB Programs, Approaches or Other Initiatives
- Training on the BOE-approved HIB Policy
- Other Staff Instruction and Training Programs
- Curriculum and Instruction on HIB and Related Information and Skills
- HIB Personnel
- School-Level HIB Incident Reporting Procedure
- HIB Investigation Procedure
- HIB Reporting

Grading Scale for Each Indicator within each Core Element (26 Indicators):

- 1-Partially Meets the Requirements
- 2-Meets All Requirements
- 3-Exceeds Requirements
### New Jersey Department of Education

**School Self-Assessment for Determining Grades**

under the Anti-Bullying Bill of Rights Act

July 1, 2017 - June 30, 2018

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**Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)**

**Indicator A.** The school annually established HIB programs, approaches or other initiatives.

<table>
<thead>
<tr>
<th>Rating Categories</th>
<th>Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>_Does Not Meet the</td>
<td>No HIB programs, approaches or other initiatives are established.</td>
</tr>
<tr>
<td>Requirements</td>
<td>HIB programs, approaches and initiatives are being established. or The annual establishment of programs, approaches and other initiatives involved some, but not all, of the following groups: school staff, students, administrators, volunteers, parents, law enforcement and community members.</td>
</tr>
<tr>
<td>_Partially Meets the</td>
<td>HIB programs, approaches and initiatives were established. and The annual establishment of programs, approaches and other initiatives involved all of the following groups: school staff, students, administrators, volunteers, parents, law enforcement and community members.</td>
</tr>
<tr>
<td>Requirements</td>
<td>HIB programs, approaches and initiatives were embedded throughout the educational program for the purpose of improving school climate and fostering a culture of high expectations for safe, civil, and supportive student and staff behavior. and The annual establishment and embedding of programs, approaches and other initiatives involved all of the following groups: school staff, students, administrators, volunteers, parents, law enforcement and other community members, and involve others, as needed.</td>
</tr>
<tr>
<td>_Meets All Requirements</td>
<td></td>
</tr>
<tr>
<td>_Exceeds the Requirements</td>
<td></td>
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</tbody>
</table>

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https://www.state.nj.us/education/students/safety/behavior/hib/
HIB School Self-Assessment Scoring

Highest Possible Score: 78

Barley Sheaf: 73
Copper Hill: 72
Francis A. Desmares: 72
Robert Hunter: 72
Reading-Fleming Intermediate School: 74
J.P. Case Middle School: 76

Note: If a school met all requirements and received a 2 (meets all requirements) for every indicator, their final score would be a 52.
Areas of Strength from 2018-2019 School Year

Each school reported perfect scores on each of the following core elements in 2018-2019:

- Training on the BOE-approved HIB Policy
- School-Level HIB Incident Reporting Procedure *
- HIB Investigation Procedure *
- HIB Reporting *

*These core elements were also strengths in 2017-2018.
Areas of Growth for 2019-2020 School Year

- **HIB Programs, Approaches or Other Initiatives**
  The school annually assessed HIB programs, approaches or other initiatives.

  Action: Extending the climate survey to the student population in 2019-2020

- **Other HIB Programs, Approaches or Other Initiatives**
  The members of the School Safety/School Climate team were provided with professional development in effective practices of successful school climate programs or approaches.

  Action: School climate training held on August 22nd and October 15th for all School Safety/School Climate team members
Areas of Focus for 2019-2020 School Year

● Continue to provide a comprehensive school counseling program in each school throughout the district;
● Focus on demonstrating respect to ourselves, to others, and to our school;
● Focus on providing a safe, healthy, supportive, challenging, and engaging school experience, in alignment with the whole child, for each student throughout the district; and
● Focus on building resilience, encouraging growth mindset, mindfulness, and emotionally healthy children.

*Areas of focus are in alignment with the goal of the counseling department and the district’s strategic plan in the academics/curriculum and special services goal areas.
Initiatives for the 2019-2020 School Year

- Extension of the climate survey to the student population;
- Training on school climate for all School Safety/School Climate Team members;
- Counselor-led School Safety/School Climate Team meetings throughout the year using the training received;
- Use of myK12, an HIB management system;
- Training of all staff, contracted service providers and volunteers in HIB policy & prevention;
- Implementation of districtwide Week of Respect initiative and associated activities;
- Implementation of districtwide Great Kindness Challenge initiative and associated activities;
Initiatives for the 2019-2020 School Year

● Implementation of resilience programs and activities within our schools;
● Teaching resilience strategies within our schools and classrooms;
● Implementation of *Screenagers Next Chapter: Empowering Youth with Stress Resilience*; and
● Ongoing meetings with counselors to study progress in the schools towards meeting the core elements and to ensure best practices are being utilized in the prevention of HIB
Thank you!