

Novice-Mid Presentational Writing Rubric

Student _____		Teacher _____		Section _____	
Date _____		Project Title _____			
Points possible 15		Student's total points _____		Grade _____	
Criteria	Meets Expectations 3	Meets most Expectations 2	Does not meet expectations 1		
How well am I understood? (Comprehensibility)	The readers understand me without difficulty.	The readers understand me with occasional difficulty.	The readers do not clearly understand me.		
How well do I use the language? (Language Control & Vocabulary Use)	I am mostly correct when producing simple sentences (grammar and syntax) and make errors when creating with the language. My writing is rich in appropriate vocabulary.	I am mostly correct with memorized language and my vocabulary reveals basic information.	I am correct only at the word level and my vocabulary is limited and/or repetitive.		
How well do I capture and maintain my audience's attention? (Impact)	My writing is engaging and shows effort to appeal to the readers' attention.	I make some effort to maintain readers' attention.	I make no effort to maintain readers' attention.		
How well do I organize the presentation? (Communication Strategies)	My main ideas are well organized and supported with examples.	My writing has a beginning, middle, and end with few examples.	I present information randomly.		
Did I follow directions? (Work Habits)	I followed all directions My work was completed and handed in on due date My work is neat and attractive.	I followed most directions My work was handed in one day late My work is mostly neat and attractive.	I did not follow directions My work was handed in two days late My work is neither neat nor attractive.		

Examples: posters, school schedules, self- description with pictures, family photo album, poems, menus, greeting cards, description of neighborhood/ giving directions , travel brochures/journals, catalogs, and advertisements. Other students will see/work with these creations.

Novice-Mid Presentational Speaking Rubric

Student _____		Teacher _____		Section _____	
Date _____		Project Title _____			
Points possible <u>15</u>	Student's total points		Grade		
Criteria	Meets Expectations 3	Meets most Expectations 2	Does not meet expectations 1		
How well am I understood? (Comprehensibility)	The audience understands me without difficulty. My pronunciation and fluidity are good.	The audience understands me with occasional difficulty. I may have some hesitations or unnatural pauses.	The audience does not clearly understand me. I have frequent hesitations and unnatural pauses.		
How well do I use the language? (Language Control & Vocabulary Use)	I am mostly correct when producing simple sentences (grammar and syntax) and make errors when creating with the language. My speech is rich in appropriate vocabulary.	I am mostly correct with memorized language and my vocabulary reveals basic information.	I am correct only at the word level and my vocabulary is limited and/or repetitive.		
How well do I capture and maintain my audience's attention? (Impact)	I use gestures, visuals and tone of voice to maintain my audiences' attention.	I use some gestures and visuals to maintain my audience's attention.	I make no effort to maintain my audience's attention.		
How well do I organize the presentation? (Communication Strategies)	My main ideas are well organized and supported with examples.	My presentation has a beginning, middle, and end with few examples.	I present information randomly.		
Did I follow directions? (Work Habits)	I followed all directions My work was completed and presented on due date My work is neat and attractive.	I followed most directions My work was presented one day late My work is mostly neat and attractive.	I did not follow directions My work was presented two days late My work is neither neat nor attractive.		

Examples: Introducing oneself, comparing school life, personal descriptions, comparing family traditions, traditional dishes of the target culture, comparing celebrations, describing a community from the target culture, describing a real or imaginary trip to another country. **In front of class!** Also Google Voice, just for the teacher.

Novice-Mid Interpersonal Speaking Rubric

Student _____	Teacher _____	Section _____	
Date _____		Project Title _____	
Points possible 15	Student's total points	Grade	
Criteria	Meets Expectations 3	Meets most Expectations 2	Does not meet expectations 1
How well am I understood? (Comprehensibility)	My partner understands me without difficulty. My pronunciation, fluidity and voice volume are good.	My partner understands me with occasional difficulty. I may have some hesitations or unnatural pauses. My pronunciation is acceptable.	My partner does not clearly understand me. I have frequent hesitations and unnatural pauses. My pronunciation needs improvement.
How well do I use the language? (Language Control & Vocabulary Use)	I am mostly correct when producing simple sentences (grammar and syntax) and make errors when creating with the language. My speech is rich in appropriate vocabulary.	I am mostly correct with memorized language and my vocabulary reveals basic information.	I am correct only at the word level and my vocabulary is limited and/or repetitive.
Do I understand my partner? (Focus and attention)	I understand my partner without difficulty . I'm paying attention to his/her words.	I understand my partner with some difficulty . I'm paying some attention and recognize most words.	I understand my partner with much difficulty . I'm not paying much attention and recognize some of his/her words.
How well do I keep the conversation going? (Communication Strategies)	I ask for and provide information without hesitation. I repeat or reword for my partner. I ask for repetition or clarification, if necessary.	I ask for and provide information with little hesitation. I repeat or reword for my partner. I ask for repetition or clarification, if necessary.	I am unsure and hesitate often before speaking. I repeat for my partner. I need frequent repetition or clarification.
Content (Work Habits)	I followed all directions and I included all requirements.	I followed most directions and I included some requirements.	I did not follow directions and I included few requirements.

Examples: greetings and introductions, discuss school life, talk about self and inquire about the other person, discuss family (real/fictional), skit at restaurant or café, discuss plans for a party, ask and give directions to move around town, and discuss plans for travel.

Novice-Mid Interpersonal Writing Rubric

Student _____	Teacher _____	Section _____	
Date _____	Project Title _____		
Points possible 15	Student's total points	Grade	
Criteria	Meets Expectations 3	Meets most Expectations 2	Does not meet expectations 1
How well am I understood? (Comprehensibility)	The reader understands me without difficulty.	The reader understands me with occasional difficulty.	The reader does not clearly understand me.
How well do I use the language? (Language Control & Vocabulary Use)	I am mostly correct when producing simple sentences (grammar and syntax) and make errors when creating with the language. My writing is rich in appropriate vocabulary.	I am mostly correct with memorized language and my vocabulary reveals basic information.	I am correct only at the word level and my vocabulary is limited and/or repetitive.
Do I understand my partner? (Focus and attention)	I understand my partner without difficulty . I'm paying attention to his/her words.	I understand my partner with some difficulty . I'm paying some attention and recognize most words.	I understand my partner with much difficulty . I'm not paying much attention and recognize some of his/her words.
How well do I keep the written exchange going? (Communication Strategies)	I ask for and provide information clearly. I repeat or reword for my partner. I ask for clarification, if necessary.	I ask for and provide information with somewhat clearly . I repeat or reword for my partner. I ask for clarification, if necessary.	I am unsure and hesitate often before writing. I repeat for my partner. I need frequent clarification.
Content (Work Habits)	I followed all directions and I included all requirements.	I followed most directions and I included some requirements.	I did not follow directions and I included few requirements.

Examples: short letter, post card, greeting card, thank you card, email, text, or Google doc, on greetings and introductions, school life, oneself and inquire about the other person, discuss family (real/fictional), share a recipe from the target culture, discuss plans for a party, ask and give directions to move around town, and describe a trip to another country (real or fictional).

Novice-Mid Interpretive (Listening/Reading) Rubric

Student _____		Teacher _____		Section _____	
Date _____		Project Title _____			
Points possible 15		Student's total points		Grade	
Criteria		Meets Expectations 3		Meets most Expectations 2	
Does not meet expectations 1					
Can I understand what I heard or read? (Comprehensibility)		My answers are relevant and accurate.		Most of my answers are relevant and accurate.	
What strategies do I use to help me understand what I heard or read? (Communication Strategies)		I accurately identify vocabulary words that I have already been taught, and I can figure out new words based on the context.		I accurately identify most vocabulary words that I have already been taught.	
Can I identify the main idea? (Analysis)		I can identify the main idea and most supportive evidence.		I cannot identify the main idea.	
If there is a message beyond the literal one, can I understand it? (Interpretation)		I can successfully interpret between the lines when necessary.		I cannot interpret between the lines.	
Did I follow directions? (Work Habits)		I followed all directions My work was completed and presented on due date My work is neat.		I followed most directions My work was presented one day late My work is mostly neat.	
				I did not follow directions My work was presented two days late My work is not neat.	

Examples: Listening: radio and television ads (tons in YouTube), newscast, weather forecast, songs, poems, , dialogs, narratives, movie/soap opera clips, dictations, our own voice recordings (commands, short stories, ads). Reading: images with text, short poems, songs, dialogs, magazine and newspaper ads and articles, travel brochures, greeting cards, recipes, menus, supermarket/pharmacy/clothing store ads, traffic signals, food labels, maps, graphs, Venn diagrams, school schedules, shopping lists, personal descriptions, family tree, invitations, thank you notes, airport and public places' signs.