



# Weekly News from Mrs. Mikalsen's Class January 31, 2020



## Language Development & Reading:

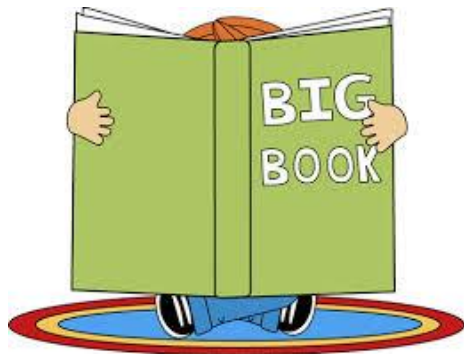
~We looked for our Words of the Week: "he" and "she" in our books and poems.  
 ~We continued writing stories that we developed in Writer's Playshop  
 ~Some of us also wrote about whether or not we think the Groundhog will see his shadow on Sunday.  
 ~In Foundations we completed our second unit. We tapped out and blended words. We tapped and spelled words. We practiced ABC order.  
 ~In Literacy Centers we: practiced reading and writing our high frequency words, read books in the Raz Kids app on our iPads, practiced reading and writing CVC words on our iPads, used various media to create cool groundhogs (such as model magic, paint, markers and crayons), and all read books and brought books and them home to share with our families in our RED folders  
 ~Since it was the Week of Kindness, we made and secretly delivered, message filled paper hearts to our 4<sup>th</sup> grade KPALS.

### Books:

~Pushes and Pulls  
 ~Groundhog's Runaway Shadow  
 ~Wake Up Groundhog  
 ~It's Groundhog Day

### Poems/Songs:

~ Here's a Little Groundhog



## Upcoming Events and Reminders

### Tuesday, February 4th:

\*Library Books Due

### Thursday, February 13th:

Valentine's Day class celebration

### Friday, February 14th

No School ~ Staff Development Day

### February 17th:

No School ~ President's Day



### Birthdays

Elishajuan 1/13  
Mrs. Colavita 1/17



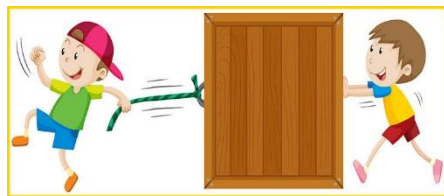
### **Math:**

- ~We are really working hard to build our understanding of teen numbers.
- ~We practiced counting to 90.
- ~We sorted objects by their attributes
- ~We practiced our addition and subtraction facts within 5
- ~We created a graph of our predictions for Groundhog Day. 11 of us are hoping for an early spring, while 7 of us think that there will be 6 more weeks of winter.



### **Social Studies/Science:**

- ~We continued our Pushes and Pulls Unit. We demonstrated the difference between a push and a pull. We used an inclined plane to control the strength of a push and then used it to move boxes of varying weights.



- ~We also had some fun with Groundhog Day. We watched an educational video about groundhogs and read a variety of books about groundhogs. We learned a bit about Phil, and groundhogs in general.



### **Special Art Fun**

- ~We created a groundhog, complete with his shadow.



### ***Please Remember to***

- \*Add the poem "Here's a Little Groundhog" to your child's Poetry Binder.



- \*Have your child read any books that come home in their RED Reading Folders or their "Yellow" gallon-sized bags, to you. Please record the title, sign that they read it with you, and send it back in the next day.



### **Report Cards**

- Report cards will be available on the Parent Portal on Thursday 2/7/18. The report card is based on standards that we hope the children will achieve by the end of the year. Most children will be approaching mastery of the standards.