



Weekly News from Mrs. Mikalsen's Class March 6, 2020



Language Development & Reading:

~We looked for our Words of the Week: "as" and "has" in our books and morning messages.

~We created and wrote about fantastic zoo animals. We are turning our creations into a class book so that everyone can enjoy them

~We looked at author's purpose in some of the books that we read aloud. We discussed the message that Dr. Suess wanted to share with us in his books Yertle the Turtle and Green Eggs and Ham. We decided that being bossy is not a good thing, but trying new things is good for us.

~In Foundations we continued to work on tapping out words, reading and spelling words, differentiating between long and short vowel sounds, played a word spelling game, retold a familiar story and learned the "secret" of when to use a "c" or a "k" when spelling a word that starts with the /k/ sound.

~During centers we: read books within our small groups, practiced reading and writing our high frequency sight/trick words, listened to *The Cat in the Hat* and wrote about our favorite part, and created fish puppet, complete with a fish bowl, from *The Cat in the Hat*.

Books:

~Yertle the Turtle

~Green Eggs and Ham

~Hooray for Diffendoofer Day

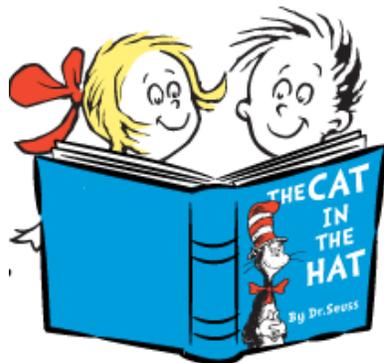
~Fox in Socks

~The Cat in the Hat

~Horton Hatches an Egg

Poems/Songs:

~ Dr. Suess



Upcoming Events and Reminders

Monday, March 9th:

No School – Staff
Development Day

Thursday, March 12th:

Library Books Due

Friday, March 20th:

PTO Handbag Bingo
Event



Birthdays

3/25 Andrew



Math:

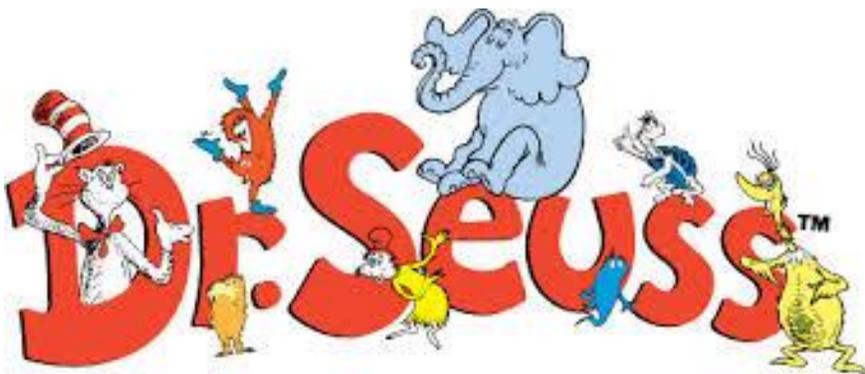
- ~We began a new math unit this week.
- ~We built teen numbers using base ten blocks and matched them with corresponding equations.
- ~We acted out a fun story involving ladybugs that helped us visualize and understand partners of 10.
- ~We worked on finding solutions for a three step problem solving question (and we were brilliant)



Social Studies/Science:

This week it was all about Seuss.

- ~We loved reading so many Dr. Seuss books.
- ~We made Cat in the Hat hats
- ~We created colored paper instruments and wrote the title to our favorite books on them because: Reading Rocks
- ~We tested the strength of an egg (Inspired by Horton Hatches the Egg)



be
KIND
TO OTHERS.

Please Remember to

- *Add the poem "Dr. Seuss" to your child's Poetry Binder. Read the poems in the binder with your child at least a couple of times a week.



- *Have your child read any books that come home in their Red Reading Folders to you. Please record the title, sign that they read it with you, and send it back in the next day.



