



# Weekly News from Mrs. Mikalsen's Class November 15, 2019



## Language Development & Reading:

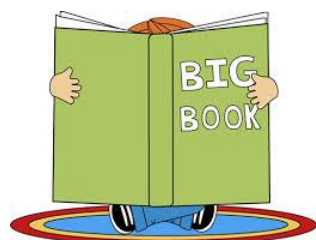
- ~We looked for the Word of the Week: **go** in our books and poems.
- ~We worked on writing class book based on *Brown Bear, Brown Bear*.
- ~We hunted for, and added in, letters and words in our Morning Message.
- ~We read books about the Native Americans.
- ~During Literacy Centers we worked on blending segmented words, writing letters on sand trays and read books practicing our one to one matching. We also listened to *There Was an Old Lady Who Swallowed a Turkey* at the listening center then drew and wrote about our favorite part, we practiced reading high frequency words in a Fall Basket book, practiced writing the word "go," and worked on handwriting skills and we used our fine motor skills to make turkeys using scissors and tissue paper.
- ~Foundations - This week's letters: j~jug~/j/ and p~pan~/p/. We are learning to match letters with their sounds, write letters on our dry erase slates and attend to stories. We also practiced discriminating the number of words in a sentence.

## Books:

- ~Tapenum's Day
- ~I Am Kind
- ~One Little, Two Little, Three Little Pilgrims
- ~Berenstain Bears: Think of Those in Need
- ~Don't Throw It to Moe
- ~A number of Thanksgiving and Seasonal Favorites

## Poems/Songs:

- Mister Turkey
- A Turkey Is a Funny Bird



## Upcoming Events and Reminders

### **Thursday, November 21<sup>st</sup>:**

Library Books Due

### **Parent Teacher Conferences & Early Dismissal Days**

November 20, 21, 25 &  
26

### **Wed., November 27<sup>th</sup>**

Early Dismissal

### **Thursday, November 28 & Friday, November 29**

No School, Thanksgiving



**Math:**

~We told and illustrated Thanksgiving number stories.  
~We continued to develop the concept that numbers between 6-10 can be understood as being "5 and some more."  
~We explored patterns. We made patterns on paper, built and continued patterns in games on the SMART board, played musical instruments in patterned progressions, and beaded patterns as well.

\*When completing Math Homework please have your child use pencil and to try their best to make their work as neat as possible. Thank you.

**Social Studies/Science:**

~We have started a new unit in Social Studies. We are learning about the Native Americans of the early 1600's (or course the Pilgrims are coming next).  
~We have been focusing on how their lives, some 400 years ago, were very different from our lives today.  
~We celebrated some aspects of their culture by making patterned pouches (like Tappenum wore in the book we read), an art project of Indian Corn (because corn was an important part of their diet) and patterned beaded necklaces similar to those that they might have worn long ago.  
~We will continue the unit as we learn about the Pilgrims next week, and the importance of sharing and friendship.

***Special Assembly***

We really enjoyed a special assembly with Brent Daniels. He taught us a lot about digital music and how to find (and create) musical patterns.

**Special Note:**

\*The weather is turning colder. Going outside for recess is an important part of our day. It gives us needed physical exercise as well an opportunity to practice social skills. Please make sure that your child has appropriate outerwear so they can be warm and comfortable.

