Library Media Programs

Flemington Raritan School District
Philosophy/Vision

Information Literacy Skills and School Library Media Center instruction are an essential part of the education of elementary, intermediate, and middle school students in the Flemington-Raritan School District. All curricular areas are dependent upon Library Media Center services for the support necessary to meet many outcomes in the various disciplines.

The rapid changes in 21st century skills, Web 2.0 tools, and technology requires quality Library Media programs with a variety of resources and skills, enabling students to access, evaluate, synthesize, and apply information from print and electronic resources. Our district’s Library Media programs focus on information literacy skills as well as a commitment to lifelong reading and learning.
A Glimpse into our Libraries
Program Details

- K-4 structured lessons – 1 out of every 6 days
- 5-8 embedded lessons in collaboration with colleagues
- Circulation/checking out books
- Providing books to support specific units/genres
- Consultation with colleagues
Building Highlights
One Book, One School Initiative

- Unite school community
- Build literacy
- Meaningful social and emotional connections

- Make real-life connections
- Foster empathy

- Support classroom learning
- Motivate reluctant/struggling readers
- Improve writing confidence
- Creativity and inspiration
“Your style of writing amazes me and my classmates alike. Please continue to use your influence to write great books for the world.”  -AD

“I think we should continue to do One Book One School each year because it is really nice to be able to talk to different people in your school and it is nice to know what other people's thoughts are on the book.”  -KF

“I really loved Refugee...I even told my parents to read it and they did. Refugee was written differently than I have ever seen a book written.”  -JD

“Refugee is a book that I didn't know I needed until I was reading it.”  -LK

“It's because of authors like you that I want to be an author when I grow up.”  -AF

“Thank you so much for coming to our school and teaching us and making us aware of the lives of others. You helped us see how we should be more empathetic toward the people around us because you never know what they might have been through...I took a lot from your story and your visit.”  -AA
JP Case

Metacognition of Student Research

- The process of conducting online research
- Amount of time spent on specific sites
- Analysis of sites visited
- Analysis of search terms used

Hunterdon County Librarians Association

7th Grade Enthusiastic Reader Award

Melanie will be honored on May 29, 2019 at the Main Branch of the Hunterdon County Library
Promoting Collaboration and Guided Inquiry

- Re-designed computer workstations into collaborative clusters
- Created an expanded soft seating area for individual and small group use
- Scheduled time to support full class, small group, and individual student research activity focused on developing meaningful guiding questions
- Served as part of our school’s initial team of teachers to be trained in the use of our poster printer (housed in the library)
- Organized a multi-school commitment for our Fall 2019 Author Visit
Activity Snapshot

From September, 2018 - March, 2019, an average of 1,231 student library visits per month took place: combined class, small group, and individual.

Schools are vitally important, and the school library is the heart and soul of the school. - James Patterson
Barley Sheaf

Community Connections & Expanding Relationships

- Hunterdon County Library System
- Expanding student experiences (book fairs, author visits)
Barley Sheaf

Community Connections & Expanding Relationships

- Local PBA
- Local Businesses
- HCRHS Workplace Readiness Program
- Parent Involvement
Copper Hill

Inspiring Communication and Creativity

- Updated library website using Google Sites
- Monthly newsletter highlighting learning happening in the library, showcasing readers and sharing statistics
- Fun Facts Center for students to share knowledge
- Author visits
- Storybook Pumpkin Patch, Fairy Tale science, Dress Like Your Favorite Book Character Day, Lunch Bunch Book Club
Francis A. Desmares

Creating an Accessible Learning Environment

- Collection Development focused on accessibility and diversity
- Instructional Videos in English & Spanish
- Parent materials in English & Spanish
- Bilingual Library Volunteers
- Expanding student experiences (book fairs, author visits, Skype visits with authors, First Book)
Restock, Refresh, Rebrand, Collaborate

- Restock library after mold remediation— focus on diversity, STEM, digital materials. Materials average age 2009
- Refresh space — new paint scheme, updated decor, new area rugs, new kid-friendly furniture
- Rebrand library as a 21st century space — green screen video area, makerspace activities, mobile Whiteboard tables and chairs for writing and planning projects
- Collaborative class projects — emphasis on teacher-to-teacher and student-to-student collaboration. https://flipgrid.com/mpeg1y9
Thank you for your time, attention, and your continued support of our School Library Media programs.

What a school thinks about its library is a measure of what it feels about education.

Harold Howe